

The seal of Ohio Valley University is a circular emblem. At the top, it reads "OHIO VALLEY UNIV". In the center, there is a shield divided into four quadrants. The top-left quadrant contains a white letter "A" on a dark background. The top-right quadrant contains a globe. The bottom-left quadrant contains an open book. The bottom-right quadrant contains a white Greek letter "Ω" on a dark background. Above the shield is a torch with a flame. Below the shield is a banner with the word "Vita" visible. At the bottom of the seal, it reads "VIENNA, WEST VIRGINIA".

2018-19 OVU ACADEMIC CATALOG
PROGRAM REQUIREMENTS

ASSOCIATE DEGREES

Ohio Valley University offers an Associate of Arts, an Associate of Arts in Bible and Ministry, and an Associate of Science. Each of these degrees requires that the student complete 65 credit hours. The course requirements to earn each of these degrees are listed below.

Associate of Arts

The associate of arts degree is suitable for students seeking to transfer to a bachelor's program at another college or university by preparing students with a broad background in general education courses. The program has an option of many free electives that will allow students to prepare for courses based on the major they intend to pursue in a bachelor's program. To achieve this associate of arts degree, a student must fulfill the following course requirements as well as the requirements listed under "General Institutional Requirements for an Associate Degree." Students completing an associate of arts degree also must fulfill the Bible course requirement described below.

Career Development (1 credit hour)

Required course:

UNI 101 Freshman FOCUS (1 credit hour)

(UNI 101 must be taken during a student's first semester of full-time enrollment; it is waived for students who have completed one semester as a full-time college student with a GPA of 2.0 before entering OVU.)

Communications (9 credit hours)

Required courses:

ENG 131 College Writing I (3 credit hours)

ENG 132 College Writing II (3 credit hours)

COM 131 Basic Speech Communication (3 credit hours)

Fine Arts and Humanities (6 credit hours)

Students must complete at least one literature course, for 3 credit hours; courses should be selected from the following list:

ART 121 Art Appreciation (3 credit hours)

HUM 121 Introduction to Fine Arts (3 credit hours)

LIT 235 Western Literature through the Renaissance (3 credit hours)

LIT 236 Western Literature since the Enlightenment (3 credit hours)

MUS 121 Music Appreciation (3 credit hours)

COM 121 Theatre Appreciation (3 credit hours)

COM 123 Introduction to Film (3 credit hours)

Social Sciences (9 credit hours)

Students must complete at least one history course, for 3 credit hours, and no more than 6 credits with the same prefix; courses should be selected from the following list:

ECO 236 Principles of Macroeconomics (3 credit hours)

ECO 237 Principles of Microeconomics (3 credit hours)

HIS 131 Western Civilization I (3 credit hours)

HIS 132 Western Civilization II (3 credit hours)

HIS 133 United States History I (3 credit hours)

HIS 134 United States History II (3 credit hours)

- HIS 201 Introduction to Politics (3 credit hours)
 HIS 135 American Government (3 credit hours)
 HIS 232 Introduction to Geography (3 credit hours)
 HIS 231 Global Politics (3 credit hours)
 PSY 101 General Psychology (3 credit hours)
 PSY 233 Human Growth and Development (3 credit hours)
 SOC 101 Introduction to Sociology (3 credit hours)

Mathematics (3 credit hours)

Select one course from this list:

- MAT 146 Quantitative Reasoning and Real World Algebra (3 credit hours)
 MAT 147 Intermediate Algebra (3 credit hours)
 MAT 151 College Algebra (3 credit hours)
 MAT 152 Trigonometry (3 credit hours)
 MAT 153 PreCalculus (3 credit hours)
 MAT 229 Introduction to Statistics (3 credit hours)
 MAT 241 Calculus I (4 credit hours)
 MAT 242 Calculus II (4 credit hours)
 MAT 255 Discrete Math (3 credit hours)

Natural Sciences (4 credit hours)

Select one course from this list:

- NSC 131 Foundations of Biology (4 credit hours)
 NSC 135 Introduction to General Chemistry (4 credit hours)
 NSC 141 General Biology I (4 credit hours)
 NSC 142 General Biology II (4 credit hours)
 NSC 145 General Chemistry I (4 credit hours)
 NSC 146 General Chemistry II (4 credit hours)
 NSC 148 General Physical Science (4 credit hours)
 NSC 210 Human Anatomy & Physiology I (4 credit hours)
 NSC 211 Human Anatomy & Physiology II (4 credit hours)
 NSC 231 Introduction to Astronomy (4 credit hours)
 NSC 232 Physical Geology (4 credit hours)
 NSC 244 Physics I (4 credit hours)
 NSC 245 Physics II (4 credit hours)

Bible

Generally, two credit hours of Bible are required for each fulltime semester of enrollment at Ohio Valley University or the equivalent credit hours of part-time work; see the catalog section below entitled Bible Course Requirement for details.

Diversity Requirement (0-6 credit hours)

Students must complete either (1) 6 credit hours of a single foreign language or (2) one course that fulfills the diversity requirement; see the catalog section below entitled Diversity Requirement for details.

Electives (19-25 credit hours)

In conjunction with their advisor, the student will select electives appropriate to their educational or career goals. Students seeking to transfer to a public institution in West Virginia or Ohio should take an additional natural science course from the list above to fulfill general education requirements at those institutions.

Associate of Arts in Bible & Ministry

The associate of arts in Bible & Ministry prepares students for a career in ministry and church work by providing a foundation of courses in biblical studies. The degree also requires broad training in the liberal arts and sciences to produce a well-rounded servant in God's kingdom. The degree is also suitable for students who may later wish to continue with a bachelor's degree in Bible & Ministry at OVU. To achieve this associate of arts degree, a student must fulfill the following course requirements as well as the requirements listed under "General Institutional Requirements for an Associate Degree." Students completing an associate of arts degree also must fulfill the Bible course requirement described below.

Career Development (1 credit hour)

Required course:

UNI 101 Freshman FOCUS (1 credit hour)

(UNI 101 must be taken during a student's first semester of full-time enrollment; it is waived for students who have completed one semester as a full-time college student with a GPA of 2.0 before entering OVU.)

Communications (9 credit hours)

Required courses:

ENG 131 College Writing I (3 credit hours)

ENG 132 College Writing II (3 credit hours)

COM 131 Basic Speech Communication (3 credit hours)

Fine Arts and Humanities (6 credit hours)

Students must complete at least one literature course, for 3 credit hours; courses should be selected from the following list:

ART 121 Art Appreciation (3 credit hours)

HUM 121 Introduction to Fine Arts (3 credit hours)

LIT 235 Western Literature through the Renaissance (3 credit hours)

LIT 236 Western Literature since the Enlightenment (3 credit hours)

MUS 121 Music Appreciation (3 credit hours)

COM 121 Theatre Appreciation (3 credit hours)

COM 123 Introduction to Film (3 credit hours)

Social Sciences (9 credit hours)

Students must complete at least one history course, for 3 credit hours, and no more than 6 credits with the same prefix; courses should be selected from the following list:

ECO 236 Principles of Macroeconomics (3 credit hours)

ECO 237 Principles of Microeconomics (3 credit hours)

HIS 131 Western Civilization I (3 credit hours)

HIS 132 Western Civilization II (3 credit hours)

HIS 133 United States History I (3 credit hours)

HIS 134	United States History II (3 credit hours)
HIS 135	American Government (3 credit hours)
HIS 201	Introduction to Politics (3 credit hours)
HIS 231	Global Politics (3 credit hours)
HIS 232	Introduction to Geography (3 credit hours)
PSY 101	General Psychology (3 credit hours)
PSY 233	Human Growth and Development (3 credit hours)
SOC 101	Introduction to Sociology (3 credit hours)

Mathematics (3 credit hours)

Select one course from this list:

MAT 146	Quantitative Reasoning and Real World Algebra (3 credit hours)
MAT 147	Intermediate Algebra (3 credit hours)
MAT 151	College Algebra (3 credit hours)
MAT 152	Trigonometry (3 credit hours)
MAT 153	PreCalculus (3 credit hours)
MAT 229	Introduction to Statistics (3 credit hours)
MAT 241	Calculus I (4 credit hours)
MAT 242	Calculus II (4 credit hours)
MAT 255	Discrete Math (3 credit hours)

Natural Sciences (4 credit hours)

Select one course from this list:

NSC 131	Foundations of Biology (4 credit hours)
NSC 135	Introduction to General Chemistry (4 credit hours)
NSC 141	General Biology I (4 credit hours)
NSC 142	General Biology II (4 credit hours)
NSC 145	General Chemistry I (4 credit hours)
NSC 146	General Chemistry II (4 credit hours)
NSC 148	General Physical Science (4 credit hours)
NSC 210	Human Anatomy & Physiology I (4 credit hours)
NSC 211	Human Anatomy & Physiology II (4 credit hours)
NSC 231	Introduction to Astronomy (4 credit hours)
NSC 232	Physical Geology (4 credit hours)
NSC 244	Physics I (4 credit hours)
NSC 245	Physics II (4 credit hours)

Mathematics, Natural Sciences, or Information Technology Elective (2 credit hours)

Students must select a course with a CIT, MAT, or NSC prefix that is worth at least 2 credit hours:

Bible & Ministry Emphasis Area (25 credit hours)

Students should fulfill the university's Bible requirement see the catalog section below entitled Bible Course Requirement for details. In addition, the following requirements should be met:

- 8 credit hours of required core courses
 - BIB 106 Life of Christ (2 credit hours)

- BIB 107 Acts through Revelation (2 credit hours)
- BIB 205 Old Testament Survey (2 credit hours)
- BIB 206 Christian Thought (2 credit hours)
- 9 credit hours of *Biblical text and Biblical languages courses, selected from the following:*
 - BIB 160 Intro to Biblical Languages (3 credit hours)
 - BIB 304 Pastoral Epistles (3 credit hours)
 - BIB 305 Galatians & Romans (3 credit hours)
 - BIB 306 Acts (2 credit hours)
 - BIB 307 Hebrews (3 credit hours)
 - BIB 308 I Corinthians (2 credit hours)
 - BIB 309 Selected Pauline Epistles (2 credit hours)
 - BIB 310 Synoptic Gospels (3 credit hours)
 - BIB 311 General Epistles (2 credit hours)
 - BIB 312 Gospel of John (2 credit hours)
 - BIB 313 Pentateuch (3 credit hours)
 - BIB 315 Joshua-Esther (3 credit hours)
 - BIB 401 Old Testament Wisdom Literature (3 credit hours)
 - BIB 402 Luke-Acts (3 credit hours)
 - BIB 403 Major Prophets (3 credit hours)
 - BIB 405 Minor Prophets (3 credit hours)
 - BIB 406 Acts (3 credit hours)
 - BIB 407 Daniel & Revelation (3 credit hours)
 - BIB 408 I & II Corinthians (3 credit hours)
 - BIB 412 Gospel of John (3 credit hours)
 - BGK 201 Introduction to Greek I (4 credit hours)
- 3 credit hours of *doctrinal and historical studies courses, selected from the following:*
 - BIB 346 Doctrinal Issues (3 credit hours)
 - BIB 347 Scripture Interpretation (3 credit hours)
 - HIS 461 Renaissance & Reformation, 1400-1648 (3 credit hours)
 - REL 341 History of the Christian Church (3 credit hours)
 - REL 342 Restoration Church History (3 credit hours)
 - REL 371 Christian Ethics (3 credit hours)
 - REL 441 Major World Religions (3 credit hours)
- 3 credit hours of *practical ministry courses, selected from the following:*
 - BIB225 Intro to Practical Ministry (3 credit hours)
 - BIB320 Personal Evangelism (3 credit hours)
 - BIB321 Educational Program of the Church (3 credit hours)
 - BIB322 Intro to Missions (3 credit hours)
 - BIB323 Sermon Preparation & Delivery (3 credit hours)
 - BIB327 Religious Speaking for Women (3 credit hours)
 - BIB354 Children's Ministry (3 credit hours)
- 2 credit hours of *a biblical elective, selected from any course with a BIB, BGK, HEB, or REL prefix.*

Electives (6 credit hours)

In conjunction with their advisor, the student will select electives appropriate to their educational or career goals.

Associate of Science

The associate of science degree is suitable for students seeking to transfer to a bachelor's program in fields such as mathematics, science, or engineering. The program has an option of many free electives that will allow students to take courses based on the major they intend to pursue in a bachelor's program. To achieve an associate of science degree, a student must fulfill the following course requirements as well as the requirements listed under "General Institutional Requirements for an Associate Degree" elsewhere in this catalog. Students completing an associate of science degree also fulfill the Bible course requirement described below.

Career Development (1 credit hour)

Required courses:

UNI 101 Freshman FOCUS (1 credit hour)

(UNI 101 must be taken during a student's first semester of full-time enrollment; it is waived for students who have completed one semester as a full-time college student with a GPA of 2.0 before entering OVU.)

Communications (9 credit hours)

Required courses:

ENG 131 College Writing I (3 credit hours)

ENG 132 College Writing II (3 credit hours)

COM 131 Basic Speech Communication (3 credit hours)

Fine Arts and Humanities (6 credit hours)

Students must complete at least one literature course, for 3 credit hours; courses should be selected from the following list:

ART 121 Art Appreciation (3 credit hours)

HUM 121 Introduction to Fine Arts (3 credit hours)

LIT 235 Western Literature through the Renaissance (3 credit hours)

LIT 236 Western Literature since the Enlightenment (3 credit hours)

MUS 121 Music Appreciation (3 credit hours)

COM 121 Theatre Appreciation (3 credit hours)

COM 123 Introduction to Film (3 credit hours)

Social Sciences (9 credit hours)

Students must complete at least one history course, for 3 credit hours, and no more than 6 credits with the same prefix; courses should be selected from the following list:

ECO 236 Principles of Macroeconomics (3 credit hours)

ECO 237 Principles of Microeconomics (3 credit hours)

HIS 131 Western Civilization I (3 credit hours)

HIS 132 Western Civilization II (3 credit hours)

HIS 133 United States History I (3 credit hours)

HIS 134 United States History II (3 credit hours)

HIS 135 American Government (3 credit hours)

HIS 201 Introduction to Politics (3 credit hours)

- HIS 231 Global Politics (3 credit hours)
- HIS 232 Introduction to Geography (3 credit hours)
- PSY 101 General Psychology (3 credit hours)
- PSY 233 Human Growth and Development (3 credit hours)
- SOC 101 Introduction to Sociology (3 credit hours)

Mathematics (6 credit hours)

Select two courses from this list:

- MAT 151 College Algebra (3 credit hours)
- MAT 152 Trigonometry (3 credit hours)
- MAT 153 PreCalculus (3 credit hours)
- MAT 229 Introduction to Statistics (3 credit hours)
- MAT 241 Calculus I (4 credit hours)
- MAT 242 Calculus II (4 credit hours)
- MAT 255 Discrete Math (3 credit hours)

Natural Sciences (8 credit hours)

Select two courses from this list:

- NSC 141 General Biology I (4 credit hours)
- NSC 142 General Biology II (4 credit hours)
- NSC 145 General Chemistry I (4 credit hours)
- NSC 146 General Chemistry II (4 credit hours)
- NSC 148 General Physical Science (4 credit hours)
- NSC 210 Human Anatomy & Physiology I (4 credit hours)
- NSC 211 Human Anatomy & Physiology II (4 credit hours)
- NSC 231 Introduction to Astronomy (4 credit hours)
- NSC 232 Physical Geology (4 credit hours)
- NSC 244 Physics I (4 credit hours)
- NSC 245 Physics II (4 credit hours)
- NSC 245 Organic Chemistry (4 credit hours)
- NSC 247 Organic Chemistry II (4 credit hours)

Mathematics, Natural Sciences, or Information Technology Electives (12 credit hours)

Select from the following:

Any natural science (NSC) course, any computer information technology (CIT) course, any math (MAT) course numbered above MAT 151, Quantitative Business Analysis (BUS 332), Technology Applications for Education (EDUC 300), Kinesiology (PHED 300), Introduction to Statistics for the Behavioral Sciences (PSY 229), Anatomy and Physiology for Wellness (WEL 300), Principles of Nutrition (WEL 305), Nutrition through the Life Cycle (WEL 306), Exercise Physiology (WEL 309), or Epidemiology (WEL 409).

Bible

Students completing an Associate of Science degree must fulfill the university's Bible course requirement; generally, two credit hours of Bible are required for each fulltime semester of enrollment at Ohio Valley University or the equivalent credit hours of part-time work; see the catalog section below entitled Bible Course Requirement for details.

GENERAL EDUCATION

The General Education program at Ohio Valley University consists of these six broad themes: Christ-centered, good written and oral communicators, critical thinkers, truth seekers, work ready, and possessing a broad knowledge base. To meet these requirements, students must enroll in coursework that satisfies these six broad themes. Each is described in detail below. A student who transfers into a bachelor's degree program with an associate of science, an associate of arts, or a higher degree from a regionally accredited institution will be considered to have fulfilled the course selections required below, but not the Bible course requirement, the writing competency requirement, the diversity requirement, or the work-ready requirement. Students participating in the metadisciplinary studies honors program will fulfill many of their general education courses through courses with an HNRS prefix; see below.

Christ-Centered

Successful students will demonstrate proficiency in their understanding of the Bible and the ethical applications of biblical principles. To achieve this objective, students must fulfill the Bible course requirement described below; generally speaking, two credit hours of Bible are required for each fulltime semester of enrollment at Ohio Valley University or the equivalent credit hours of part-time work. A course taken to fulfill the Bible course requirement may also fulfill other degree requirements.

Bible Course Requirement

Every student who has full-time status on the last day to add a class at Ohio Valley University must successfully complete a Bible course offered by Ohio Valley University each semester until all of the following requirements have been met:

- 1) Bible core courses or the approved equivalents are completed.
Bible core courses:
 BIB 106 Life of Christ
 BIB 107 Acts through Revelation
 BIB 205 Old Testament Survey
 BIB 206 Christian Thought
- 2) A total of 8 courses that fulfill the Bible requirement have been completed.

Upperclassmen (juniors and seniors) may petition to apply a "banked" Bible course (for example, a summer Bible course or a Bible course taken in a previous semester that was in addition to the Bible requirement course requirement for that semester) to meet the Bible requirement of the current semester.

Freshmen and sophomores are required to select from the Bible core courses, preferably in sequence. (Students may apply to the Bible department for exceptions to this freshman and sophomore requirement.)

BIB 105 cannot be taken for credit if a student has already taken a Bible course numbered 107 or above.

Transfer students (or students who complete graduation requirements on an accelerated schedule) may normally complete Bible course requirements by passing a Bible course during each full-time semester of enrollment.

To meet Bible course requirements, part-time students must pass one Bible course for each 16 credit hours of OVU coursework successfully completed.

Certain courses that do not have a BIB prefix may meet the Bible course requirement. Courses that currently meet this requirement are any Religion (REL) course, Biblical Greek (BGK) courses numbered above 202, Biblical Hebrew (BHB) courses numbered above 202, and Business Ethics (BUS 371).

Students who are enrolled in only one course that meets the Bible requirement during a semester may not drop the course.

Students who are dismissed from a required Bible course for violating the university's Class Attendance Policy will face academic consequences; see the section "Bible Course Attendance Policy" in the Academic Policies section above.

Students who have completed the core courses and who are not completing a Bible major, a Bible minor, or a Bible certificate are encouraged to choose from the following courses to meet the Bible requirement:

BIB 211	Marriage and Family (2 credit hours)
BIB 306	Acts (2 credit hours)
BIB 308	I Corinthians (2 credit hours)
BIB 309	Selected Pauline Epistles (2 credit hours)
BIB 311	General Epistles (2 credit hours)
BIB 312	Gospel of John (2 credit hours)
BIB 317	Bible Lands and Ways (2 credit hours)
BIB 327	Religious Speaking for Women (3 credit hours)
BIB 329	Women's Ministry (2 credit hours)
BIB 332	Global Missions Awareness (2 credit hours)
BIB 335	Personal Spiritual Development (2 credit hours)
BIB 344	Christian Evidences (2 credit hours)
BIB 348	New Testament Church (2 credit hours)
BIB 373	Contemporary Christian Issues (2 credit hours)
BIB 413	Teaching the Bible (2 credit hours)

All students are welcome to take other Bible courses; however, other courses will often be more technical in nature.

Good Written and Oral Communicators

Students will demonstrate the ability to communicate effectively by listening, speaking, and writing using appropriate technology. To achieve this objective, students must complete specific coursework and fulfill the writing competency requirement described below.

Written Communication (6 credit hours required; two courses required):

ENG 131	College Writing I (3 credit hours)
ENG 132	College Writing II (3 credit hours)

Oral Communication (3 credit hours required; select from the following):

- COM 131 Basic Speech Communication (3 credit hours)
 EDUC 202 Research, Writing, and Speaking (3 credit hours)

Writing Competency Requirement

To meet the writing competency requirements, students must do the following:

- 1) Enroll in an English (ENG) course each semester until College Writing II (ENG 132) has been successfully completed.
- 2) Earn a grade of at least a C in both College Writing I (ENG 131) and College Writing II (ENG 132).
- 3) Earn a grade of at least a C on three writing-enhanced courses taken at Ohio Valley University; these courses are all at the 200-level or above. At least one of these courses must be in the student's major. Writing-enhanced courses are listed below and are designated as such in the Course Description section of this catalog. Students who transfer to OVU in their junior or senior year and who will still lack one of the courses in the final semester before graduation may petition the writing enhanced committee for a waiver based on one of the following: (1) A formal writing sample of at least eight pages which they submit by the end of the semester before graduation. (2) Evidence of having earned a grade of C or higher in a writing course taken at another college or university that is in addition to the equivalents of College Writing I and College Writing II; before any writing course would be approved as helping a student meet this requirement, it must be approved by the director of writing programs. (The kinds of courses that would fulfill this requirement would have names like Business Writing, Professional Writing, Technical Writing, and Advanced Expository Writing; a creative writing course would not fulfill this requirement.)

The following courses are designated as writing-enhanced courses; all of these have as a prerequisite College Writing II (ENG 132):

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|----------|---|
| BIB 322 | Introduction to Missions (3 credit hours) |
| BIB 347 | Scripture Interpretation (3 credit hours) |
| BIB 352 | Ministerial Counseling (3 credit hours) |
| BUS 310 | Business Communications (3 credit hours) |
| BUS 371 | Business Ethics (3 credit hours) |
| BUS 451 | Business Policy Seminar (3 credit hours) |
| COM 231 | Playwriting (3 credit hours) |
| COM 238 | Media Writing (3 credit hours) |
| CRJ 489 | Criminal Justice Practicum (1-6 credit hours) |
| EDUC 202 | Research, Writing, and Speaking (3 credit hours) |
| EDUC 302 | Research, Writing, and Speaking (2 credit hours) |
| EDUC 215 | Learning Environment (2 credit hours) |
| EDUC 327 | Teaching Language Arts K-6 (3 credit hours) |
| EDUC 451 | Student Teaching Seminar (2 credit hours) |
| ENG 301 | Advanced Grammar and Composition (3 credit hours) |
| ENG 331 | Creative Writing (3 credit hours) |
| ENG 333 | Professional Writing (3 credit hours) |
| FIA 321 | Investigative Analytical Processes (3 credit hours) |

HIS 300	Historical Research and Methods (3 credits)
HIS 451	History Senior Seminar (3 credit hours)
HIS 461	Renaissance and Reformation, 1400-1648 (3 credit hours)
HUM 451	Senior Seminar (3 credit hours)
LIT 309	Short Story (3 credit hours)
LIT 313	Poetry (3 credit hours)
LIT 314	Dramatic Literature (3 credit hours)
MGT 430	Entrepreneurship & Small Business Management (3 credit hours)
NSC 431	Ecology (4 credit hours)
NSC 451	Senior Seminar (2 credit hours)
NSC 490	Directed Research (1-6 credit hours)
PSY 290	Research Design (4 credit hours)
PSY 355	Introduction to Counseling Theories and Practice (3 credit hours)
PSY 489	Psychology Practicum (3-6 credit hours)
REL 341	History of the Christian Church (3 credit hours)
REL 342	Restoration Church History (3 credit hours)
REL 371	Christian Ethics (3 credit hours)
SOC 341	Cultural Anthropology (3 credit hours)
SOC 489	Sociology Practicum (3 credit hours)
SPMGT 451	Business Policy Seminar (3 credit hours)
WEL 411	Epidemiology (3 credit hours)
WEL 451	Senior Seminar (3 credit hours)

Critical Thinkers

Students will be able to use quantitative and natural & social scientific methods effectively to solve problems, manipulate and interpret data, and communicate findings about the human and natural worlds. To achieve this objective, students must take coursework in mathematics, the natural sciences, and the social sciences.

Mathematics (3 credit hours required; select one of the following courses):

MAT	Any Mathematics course numbered 146 or higher
PSY 229	Introduction to Statistics for the Behavioral Sciences (4 credit hours)

Natural Sciences (3 credit hours required; select one of the following courses):

NSC	Any Natural Science course with a lab (4 credit hours)
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Social Sciences (3 credit hours required; select one of the following courses):

PSY 101	General Psychology (3 credit hours)
PSY 233	Human Growth and Development (3 credit hours)
PSY 234	Child Development (3 credit hours)
PSY 236	Adult Development and Aging (3 credit hours)
SOC 101	Introduction to Sociology (3 credit hours)
ECO 236	Principles of Macroeconomics (3 credit hours)
ECO 237	Principles of Microeconomics (3 credit hours)
HIS 135	American Government (3 credit hours)
HIS 231	Global Politics (3 credit hours)
HIS 232	Introduction to Geography (3 credit hours)

Truth Seekers

Students will demonstrate the ability to participate in meaningful discourse about the human condition through a study of history, literature, fine arts, and diverse cultures. To achieve this objective, students must take coursework in history, literature, and the fine arts; in addition, they must fulfill the diversity requirement described below. A course taken to fulfill the diversity requirement may also fulfill other degree requirements.

History (3 credit hours required; select from the following course options):

HIS	Any HIS course except HIS 135 (American Government), HIS 201 (Introduction to Politics), HIS 231 (Global Politics), or HIS 232 (Introduction to Geography) may fulfill this requirement. The following OVU courses are regularly offered and do not have prerequisites:
HIS 131	Western Civilization I (3 credit hours)
HIS 132	Western Civilization II (3 credit hours)
HIS 133	United States History I (3 credit hours)
HIS 134	United States History II (3 credit hours)

Literature (3 credit hours required; select from the following course options):

LIT	Any LIT course may fulfill this requirement. The following OVU courses are regularly offered and do not have prerequisites:
LIT 235	Western Literature through the Renaissance (3 credit hours)
LIT 236	Western Literature since the Enlightenment (3 credit hours)

Fine Arts (3 credit hours required; select from the following course options):

ART	Any ART course fulfills this requirement
MUS	Any MUS course except private music lessons may fulfill this requirement; however, if a student is using a music performing ensemble course to fulfill the requirement, the student must take at least two consecutive semesters of the same performing ensemble, plus at least one additional credit hour in the fine arts.
COM 115	Theatre Production Workshop (1-4 credit hours)
COM 121	Theatre Appreciation (3 credit hours)
COM 123	Introduction to Film (3 credit hours)
HUM 121	Introduction to Fine Arts (3 credit hours)
HUM 280	Introduction to Fine Arts – International (1-3 credit hours)

Diversity Requirement

In today's world, an understanding of, appreciation of, and respect for diverse cultures is essential; consequently, to earn a bachelor's degree, each student must do one of the following: (1) successfully complete one course that fulfills the diversity requirement, (2) successfully complete two semesters of study of a modern foreign language, (3) participate in a study abroad program, or (4) participate in an international trip with a member of the OVU faculty. Those fulfilling the requirement via the third or fourth options (and who are not signing up for one of the courses below) should enroll in PSY 250, Introduction to Cross-Cultural Understanding, for either 0 or 1 credit. Students who believe their life experiences demonstrate significant exposure to diverse cultures may appeal in writing to the Diversity Committee to fulfill the requirement through their life experiences.

The following courses will fulfill the diversity requirement:

BIB 322	Introduction to Missions
BIB 332	Global Missions Awareness
BIB 353	Urban Ministry
BUS 433	International Business
HIS 231	Global Politics
HIS 232	Introduction to Geography
HIS 323	Non-Western History
REL 441	Major World Religions
PSY 250	Introduction to Cross-Cultural Understanding
PSY 351	Understanding Multicultural Diversity
PSY 352	Understanding Multicultural Diversity – International
SOC 341	Cultural Anthropology
SOC 383	Diversity Management

Work Ready

Students will demonstrate the skills and attributes to be effective professionals in the workplace. To achieve this objective, students must take a career development course; in addition, they must fulfill the work-ready requirement described below. A course taken to fulfill the work-ready requirement may also fulfill other degree requirements.

Career Development (1 credit hour required; select from the following options:)

EDUC 101 Introduction to Learning (3 credit hours)

UNI 101 Freshman FOCUS (1 credit hour)

(UNI 101 must be taken during a student's first semester of full-time enrollment; it is waived for students who have completed one semester as a full-time college student with a GPA of 2.0 before entering OVU.)

Work-Ready Requirement

In addition to the career preparation skills delivered in EDUC 101 or UNI101, students should seek further development in their professional skills by engaging in a practicum, field lab, or internship or taking a course that emphasizes workforce skills in communication or technology. Every academic program requires one or more of the following courses, and a course taken to fulfill the work-ready requirement may also fulfill other degree requirements.

The following courses will fulfill the work-ready requirement:

ACC 399	Accounting Internship
ACC 431	Accounting Systems
BIB 325	Ministry Field Laboratory
BIB 425	Practicum in Ministry
BUS 310	Business Communication
BUS 399	Business Administration Internship
CIT 151	Microsoft Word
CIT 152	Microsoft PowerPoint
CIT 153	Microsoft Excel
CIT 154	Microsoft Access
CIT 240	Computer Applications for Ministry
CIT 351	Microsoft Word Expert

CIT 352	Microsoft PowerPoint Specialist
CIT 353	Microsoft Excel Expert
CIT 354	Microsoft Access Specialist
CRJ 489	Criminal Justice Practicum
EDUC 300	Technology Applications in Education
EDUC 431	Student Teaching K-3
EDUC 432	Student Teaching 4-6
EDUC 433	Student Teaching 5-12
EDUC 434	Student Teaching in Wellness Education
EDUC 435	Student Teaching in Special Education K-A
EMPE 198	Summer Internship – Industry Survey
EMPE 298	Summer Internship – Industry Professional Shadowing
EMPE 398	Summer Internship – Full-Time Work
ENG 333	Professional Writing
ENVR 489	Environmental & Sustainability Studies Practicum
HIS 489	History Practicum
HUM 489	Humanities Practicum
MAT 289	Mathematics Practicum
MGT 399	Management Internship
MKT 399	Marketing Internship
NSC 489	Natural Sciences Practicum
PHED 461	Internship in Physical Education and Health
PHED 462	Internship in Coaching
PSY 327	Psychology Field Laboratory
PSY 489	Psychology Practicum
SPMGT 399	Internship in Sports Management
WEL 461	Wellness Internship
WEL 489	Wellness Practicum

Broad Knowledge Base

The general education curriculum is structured to provide students a broad knowledge base from multiple disciplines to make them more adaptable in a changing world rather than providing a narrow education in only one area of inquiry or field of learning.

Metadisciplinary Studies Honors Program and General Education

Students in the MDS Honors program may fulfill most of their general education courses through honors program courses. However, if the student's academic program requires a specific course that fulfills both general education and program requirements, that course remains as a program requirement. The following list shows which general education requirements are met by honors program courses:

- HNRS 110 (Metadisciplinary Studies I) fulfills the requirement for a history course and ENG 131 (College Writing I).
- HNRS 111 (Metadisciplinary Studies II) fulfills the requirement for ENG 132 (College Writing II).

- HNRS 210 (Metadisciplinary Studies III) fulfills the requirement for a literature course and an oral communications course.
- HNRS 211 (Metadisciplinary Studies IV) fulfills the requirement for a social science course, the diversity requirement, and one Bible course, BIB 206 (Christian Thought).

FOREIGN LANGUAGE REQUIREMENT

To earn a Bachelor of Arts, students must earn at least six credit hours in a single foreign language. For the Bachelor of Arts in Bible, Biblical Greek is required; for all other Bachelor of Arts programs, any foreign language may be used to fulfill this requirement. To earn a Bachelor of Science, students do not need to fulfill a university foreign language requirement, though to meet major requirements, some Bachelor of Science programs require credit in a foreign language.

BIBLE PROGRAM

The Bible program aims to prepare men and women to be better servants of God and humanity, whether as a professional or a volunteer. At every level of study, emphasis is placed on building a sound understanding of God's inspired Word and on applying it in practical ways. The curriculum is designed to prepare students to serve effectively according to biblical principles in whatever professional discipline they pursue. Students receive instruction in biblical studies, preaching and teaching, church leadership, counseling, personal spirituality, ethics, and Christian education according to their specific interests. Bible majors are prepared to go directly into ministry or to pursue graduate studies.

Students desiring to major in Bible choose from three degrees: (1) Bachelor of Arts in Bible and Ministry, (2) Bachelor of Science in Bible and Ministry, (3) Bachelor of Science in Vocational Bible and Ministry. The Vocational Bible and Ministry degree is available only as a second major.

A minor is required for the both the B.A. and the B.S. in Bible and Ministry. When one or more minors that relate to Bible or ministry are chosen, they serve as specializations or emphases for the Bible degrees. Other minors can be used toward graduation, but they do not serve as specializations. Specializations include such minors as biblical languages, Greek, missions, Christian counseling, Women's Ministry, practical ministry, preaching, and youth ministry, among others.

Requirements for Bachelor of Arts in Bible and Ministry

Students who plan to pursue graduate study or who would like to keep graduate study as a future option should complete this degree as the language requirement will better prepare them for graduate school. This degree will also serve those who plan to begin full-time ministry upon graduation. The degree program includes a core curriculum of language, textual, doctrinal, historical, and practical ministry courses.

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement

- Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
 - Foreign Language Requirement
- 3) Receive formal admission to the School of Biblical Studies, preferably by the end of the sophomore year; the application is part of BIB 299.
- 4) Meet the following grade requirements:
- Earn at least a 2.5 GPA on all Bible-related coursework.
 - Earn no hours of *D* in Bible-related coursework required for graduation.
- 5) Complete at least 24 credit hours of upper-level Bible courses (courses with a BIB prefix) at Ohio Valley University; at least nine of these credit hours must be in textual studies courses.
- 6) Complete a minor area of study.
- 7) Complete 59 credit hours, distributed as follows (*see the classification of Bible courses below to determine which courses meet each requirement*):
- 8 credit hours in Bible core courses. The following courses are required:
 - BIB 106 Life of Christ (2 credit hours)
 - BIB 107 Acts through Revelation (2 credit hours)
 - BIB 205 Old Testament Survey (2 credit hours)
 - BIB 206 Christian Thought (2 credit hours)
 - 6 credit hours of Greek readings (students will likely need to take two semesters of New Testament Greek as a prerequisite).
 - 18 credit hours in textual studies courses, with at least nine credit hours in New Testament and six credit hours in Old Testament.
 - 8 credit hours in doctrinal and historical studies courses. BIB 347 – Scripture Interpretation (3 credit hours) is required; students must select one of the following courses: REL 341 – History of the Christian Church (3 credit hours) or REL 342 – Restoration Church History (3 credit hours).
 - 15 credit hours in practical ministry. The following courses are required:
 - BIB 225 Introduction to Practical Ministry (3 credit hours)
 - BIB 320 Personal Evangelism (3 credit hours)
 - *or* BIB 353 Urban Ministry (3 credit hours)
 - BIB 322 Introduction to Missions (3 credit hours)
 - BIB 323 (men) Sermon Preparation and Delivery (3 credit hours)
 - *or* BIB 327 (women) Religious Speaking for Women (3 credit hours)
 - BIB 425 Practicum in Ministry (3 credit hours)

Students who have worked for at least five consecutive years in full-time ministry may petition for a waiver of Practicum in Ministry (BIB 425); if the waiver is granted, the student must replace this course with an additional three credit hours of coursework in practical ministry.

- BIB 299 – Bible Program Admission (0 credit hours)
- BIB 451 – Senior Seminar (2 credit hours)
- 2 elective credit hours of Bible (BIB numbered 160 or above), biblical languages (BGK or BHB), Religion (REL),

Requirements for Bachelor of Science in Bible and Ministry

This degree will serve well those students who plan to begin full-time ministry upon graduation; however, because of the lesser language requirement, it is not recommended for those considering graduate school as a future option. The degree program includes a core curriculum of textual, doctrinal, historical, and practical ministry courses.

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the School of Biblical Studies, preferably by the end of the sophomore year; the application is part of BIB 299.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all Bible-related coursework.
 - Earn no hours of *D* in Bible-related coursework required for graduation.
- 5) Complete at least 24 credit hours of upper-level Bible (BIB) courses at Ohio Valley University; at least nine of these credit hours must be in textual studies courses.
- 6) Complete a minor area of study.
- 7) Complete 56 credit hours, distributed as follows (*see the classification of Bible courses below to determine which courses meet each requirement*):
 - 8 credit hours in Bible core courses. The following courses are required:
 - BIB 106 Life of Christ (2 credit hours)
 - BIB 107 Acts through Revelation (2 credit hours)
 - BIB 205 Old Testament Survey (2 credit hours)
 - BIB 206 Christian Thought (2 credit hours)
 - 18 credit hours in textual studies courses, with at least nine hours in New Testament and six hours in Old Testament.
 - 3 credit hours in biblical language studies coursework.
 - 8 credit hours in doctrinal and historical studies courses. BIB 347 – Scripture Interpretation (3 credit hours) is required; students must select one of the following courses: REL 341 – History of the Christian Church (3 credit hours) or REL 342 – Restoration Church History (3 credit hours).

- 15 credit hours in practical ministry courses. The following courses are required:
 - BIB 225 Introduction to Practical Ministry (3 credit hours)
 - BIB 320 Personal Evangelism (3 credit hours)
 - *or* BIB 353 Urban Ministry (3 credit hours)
 - BIB 322 Introduction to Missions (3 credit hours)
 - BIB 323 (men) Sermon Preparation and Delivery (3 credit hours)
 - *or* BIB 327 (women) Religious Speaking for Women (3 credit hours)
 - BIB 425 Practicum in Ministry (3 credit hours)

Students who have worked for at least five consecutive years in full-time ministry may petition for a waiver of Practicum in Ministry (BIB 425); if the waiver is granted, the student must replace this course with an additional three credit hours of coursework in practical ministry.
- BIB 299 – Bible Program Admission (0 credit hours)
- BIB 451 – Senior Seminar (2 credit hours)
- 2 elective credit hours of Bible (BIB numbered 160 or above), biblical languages (BGK or BHB), Religion (REL)

Requirements for Bachelor of Science in Vocational Bible and Ministry

Because many students are interested in preparing to serve in ministry roles while supporting themselves in another occupation or vocation, the Vocational Bible and Ministry major was created to provide a brief study of biblical and ministry concerns. This degree program is designed to serve a student who desires enough Bible and ministry training to serve in a ministry role in a small church or mission area, but who has a second major in another discipline. This degree program is also designed to serve a student who already has a bachelor's degree but would like to change careers; with careful planning, it is possible to earn this degree in one year.

To be eligible for this major, the student must have another major outside the School of Biblical Studies. Students who have previously completed a bachelor's degree at an accredited institution are also eligible to complete this degree. A second bachelor's degree requires at least 30 credit hours beyond the first bachelor's degree.

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement

If a student has already received a bachelor's degree from an accredited institution, it will be assumed that the student's general education coursework has been completed.

- 3) Complete another major outside the School of Biblical Studies.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all Bible-related coursework.
 - Earn no hours of D in Bible-related coursework required for graduation.

- 5) Give the School of biblical studies a formal declaration of intent to seek the Vocational Bible and Ministry degree; this declaration should be given as soon as possible so that a suitable plan of study can be made. In addition, the student should receive formal admission to the School of Biblical Studies, preferably by the end of the sophomore year; the application is part of BIB 299.
- 6) Complete at least 24 credit hours of upper-level Bible (BIB) courses at Ohio Valley University; at least nine of these credit hours must be in textual studies courses.
- 7) Complete 36 credit hours, distributed as follows (*see the classification of Bible courses below to determine which courses meet each requirement*):
 - 8 credit hours in Bible core courses. The following courses are required:
 - BIB 106 Life of Christ (2 credit hours)
 - BIB 107 Acts through Revelation (2 credit hours)
 - BIB 205 Old Testament Survey (2 credit hours)
 - BIB 206 Christian Thought (2 credit hours)
 - 3 credit hours in doctrinal and historical studies courses; BIB 347 – Scripture Interpretation (3 credit hours) is required.
 - 21 credit hours in one of the following three tracks (see below for track requirements):
 - Vocational Ministry Track
 - Vocational Missions Track
 - Vocational Bible Teaching Track
 - BIB 299 – Bible Program Admission (0 credit hours)
 - BIB 451 – Senior Seminar (2 credit hours)
 - 2 elective hours of Bible (BIB numbered 160 or above), biblical language (BKG or BHB), or church history (REL 341 or REL 342)

Vocational Ministry Track

- 9 credit hours in textual studies courses, with at least 5 credit hours in New Testament
- 12 credit hours in practical ministry courses; the following courses are required:
 - BIB 225 Introduction to Practical Ministry (3 credit hours)
 - BIB 322 Introduction to Missions (3 credit hours)
 - BIB 323 (men) Sermon Preparation and Delivery (3 credit hours)
or BIB 327 (women) Religious Speaking for Women (3 credit hours)
 - BIB 425 Practicum in Ministry (3 credit hours)
Students who have worked for at least five consecutive years in full-time ministry may petition for a waiver of Practicum in Ministry (BIB 425); if the waiver is granted, the student must replace this course with an additional three credit hours of coursework in practical ministry.

Vocational Missions Track

- 9 credit hours in textual studies courses, with at least 5 credit hours in New Testament
- 12 credit hours in practical ministry courses; the following courses are required:
 - BIB 322 Introduction to Missions (3 credit hours)
 - BIB 320 Personal Evangelism (3 credit hours)
or BIB 353 Urban Ministry (3 credit hours)

- SOC 341 Cultural Anthropology (3 credit hours)
- REL 441 Major World Religions (3 credit hours)

Vocational Bible Teaching Track

- 18 credit hours in textual studies courses, with at least 9 credit hours in New Testament *Students may substitute 3 credit hours of a biblical language course (BIB 160, or any BGK or BHB course) for a textual studies course*
- 3 credit hours in practical ministry courses; one of the following courses is required:
 - BIB 320 Personal Evangelism (3 credit hours)
 - BIB 321 Educational Program of the Church (3 credit hours)
 - BIB 323 (men) Sermon Preparation and Delivery (3 credit hours)
 - *or* BIB 327 (women) Religious Speaking for Women (3 credit hours)
 - BIB 351 Youth Ministry (3 credit hours)
 - BIB 354 Children’s Ministry (3 credit hours)
 - BIB 413 Teaching the Bible (2 credit hours)

Classification of Bible Courses

Students completing Bible majors, Bible minors, or Bible certificates should use the following classification of courses to determine which courses fulfill course distribution requirements.

Textual Studies

Certain Biblical Language Studies courses also may count as textual studies courses; see below.

- BIB 304 Pastoral Epistles (3 credit hours)
- BIB 305 Galatians and Romans (3 credit hours).
- BIB 306 Acts (2 credit hours)
- BIB 307 Hebrews (3 credit hours)
- BIB 308 I Corinthians (2 credit hours)
- BIB 309 Selected Pauline Epistles (2 credit hours)
- BIB 310 Synoptic Gospels (3 credit hours)
- BIB 311 General Epistles (2 credit hours)
- BIB 312 Gospel of John (2 credit hours)
- BIB 313 Pentateuch (3 credit hours)
- BIB 315 Joshua-Esther (3 credit hours)
- BIB 401 Old Testament Wisdom Literature (3 credit hours)
- BIB 402 Luke-Acts (3 credit hours)
- BIB 403 Major Prophets (3 credit hours)
- BIB 405 Minor Prophets (3 credit hours)
- BIB 406 Acts (3 credit hours)
- BIB 407 Daniel and Revelation (3 credit hours)
- BIB 408 1-2 Corinthians (3 credit hours)
- BIB 412 Gospel of John (3 credit hours)

Biblical Language Studies

BIB 160	Introduction to Biblical Languages (3 credit hours)
BGK 201	Introduction to Greek I (4 credit hours)
BGK 202	Introduction to Greek II (4 credit hours)
BHB 201	Introduction to Biblical Hebrew I (4 credit hours)
BHB 202	Introduction to Biblical Hebrew II (4 credit hours)

The following readings courses may count as textual studies courses unless they are required for the major or minor.

BGK 301	New Testament Greek Readings I (3 credit hours)
BGK 302	New Testament Greek Readings II (3 credit hours)
BGK 401	New Testament Greek Readings III (3 credit hours)
BGK 402	New Testament Greek Readings IV (3 credit hours)
BHB 301	Biblical Hebrew Readings I (3 credit hours)
BHB 302	Biblical Hebrew Readings II (3 credit hours)

Doctrinal and Historical Studies

BIB 284	God's Eternal Purpose (2 credit hours)
BIB 344	Christian Evidences (2 credit hours)
BIB 346	Doctrinal Issues (3 credit hours)
BIB 347	Scripture Interpretation (3 credit hours)
BIB 348	New Testament Church (2 credit hours)
BIB 373	Contemporary Christian Issues (2 credit hours)
HIS 461	Renaissance and Reformation, 1400-1648 (3 credit hours)
REL 341	History of the Christian Church (3 credit hours)
REL 342	Restoration Church History (3 credit hours)
REL 371	Christian Ethics (3 credit hours)
REL 441	Major World Religions (3 credit hours)

Practical Ministry

BIB 211	Marriage and Family (2 credit hours)
BIB 225	Introduction to Practical Ministry (3 credit hours)
BIB 320	Personal Evangelism (3 credit hours)
BIB 321	Educational Program of the Church (3 credit hours)
BIB 322	Introduction to Missions (3 credit hours)
BIB 323	Sermon Preparation and Delivery (3 credit hours)
BIB 324	Advanced Homiletics (3 credit hours)
BIB 325	Ministry Field Laboratory (1-6 credit hours)
BIB 326	Biblical Mentoring and Discipling Seminar (2 credit hours)
BIB 327	Religious Speaking for Women (3 credit hours)
BIB 329	Women's Ministry (2 credit hours)
BIB 332	Global Missions Awareness (2 credit hours)
BIB 335	Personal Spiritual Development (2 credit hours)
BIB 351	Youth Ministry (3 credit hours)
BIB 352	Ministerial Counseling (3 credit hours)
BIB 353	Urban Ministry (3 credit hours)
BIB 354	Children's Ministry (3 credit hours)

BIB 413	Teaching the Bible (2 credit hours)
BIB 422	Church Growth and Planting (2 credit hours)
BIB 423	Church Leadership (2 credit hours)
BIB 425	Practicum in Ministry (3 credit hours)
BIB 451	Senior Seminar (2 credit hours)
CIT 240	Computer Applications for Ministry (2 credit hours)

The following courses may also be counted as practical ministry courses; however, these courses do not fulfill the university's Bible course requirement.

COM 321	Public Speaking (3 credit hours)
COM 331	Interpersonal Communications (3 credit hours)
COM 332	Argumentation and Persuasion (3 credit hours)
MUS 122	Song Leading and Worship Skills (1 credit hour)
PSY 242	Group Dynamics (3 credit hours)
PSY 320	Abnormal Psychology (3 credit hours)
PSY 340	Personality Theories (3 credit hours)
PSY 350	Family Systems (3 credit hours)
PSY 355	Introduction to Counseling Theories and Practices
SOC 341	Cultural Anthropology (3 credit hours)
SOC 381	Introduction to Alternative Dispute Resolution (3 credit hours)
SOC 382	Conflict Mediation (3 credit hours)
SOC 383	Diversity Management (3 credit hours)

BIOCHEMISTRY PROGRAM

Biochemistry is a multi-disciplinary science that connects many scientific and engineering disciplines, e.g., biology, agriculture, medicine, pharmacy and biomedical engineering. The core concepts are invaluable for students to build the knowledge and skills in biology and chemistry needed for careers in operational science, teaching, research, and graduate studies. Our BS major in Biochemistry has been designed to meet those needs. Specifically, our students will develop competence in the application of scientific methods for problem-solving, data collection and analysis, and science communication. In addition, the program will integrate faith and learning principles to help our students to become both good scientists and faithful believers.

Requirements for Bachelor of Science in Biochemistry

Students majoring in Biochemistry must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the Biochemistry program, preferably during a student's sophomore year; the application is part of NSC 299.

- 4) Earn at least a 2.5 GPA in all NSC courses.
- 5) Complete a portfolio of work satisfactory to the science faculty.
- 6) Complete 7 credit hours of mathematics by completing the following courses:
 - MAT 229: Introduction to Statistics (3 credit hours)
 - MAT 241: Calculus I (4 credit hours)
- 7) Complete 60 credit hours distributed as follows:
 - NSC 141 General Biology I (4 credit hours)
 - NSC 142 General Biology II (4 credit hours)
 - NSC 145 General Chemistry I (4 credit hours)
 - NSC 146 General Chemistry II (4 credit hours)
 - NSC 244 Physics I (4 credit hours)
 - NSC 245 Physics II (4 credit hours)
 - NSC 246 Organic Chemistry I (4 credit hours)
 - NSC 247 Organic Chemistry II (4 credit hours)
 - NSC 299 Natural Science Program Admission (0 credit hours)
 - NSC 310 Human Anatomy and Physiology I (4 credit hours)
 - NSC 400 Microbiology (4 credit hours)
 - NSC 423 Genetics (3 credit hours)
 - NSC 434 Biochemistry I (4 credit hours)
 - NSC 435 Biochemistry II (4 credit hours)
 - NSC 441 Cell Biology (4 credit hours)
 - NSC 451 Senior Seminar (2 credit hours)
 - 3 credit hours of elective coursework in science (courses numbered above NSC 135) or mathematics (courses numbered MAT 151 or higher)
- 8) Complete one of the following courses for 3 credit hours:
 - NSC 343 Introduction to Physical Chemistry (3 credit hours)
 - NSC 344 Inorganic Chemistry (3 credit hours)
 - NSC 345 Introduction to Instrumental Analysis (3 credit hours)

BIOLOGY PROGRAM

The bachelor of science with a major in Biology will prepare students for graduate programs and careers in biology. Students in the program will use scientific methodology to address questions appropriate to the discipline. Students will develop competence in application of the scientific method, writing within the discipline, and data collection and analysis. The program will integrate faith and learning in an environment designed to show students that they can be scientists and maintain a viable faith in God.

Requirements for Bachelor of Science in Biology

Students majoring in Biology must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.

- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the Biology program, preferably during a student's sophomore year; the application is part of NSC 299.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA in all life science courses.
 - Earn at least a 2.0 GPA in all physical science courses.
- 5) Complete a portfolio of work satisfactory to the science faculty.
- 6) Complete 6-7 credit hours of mathematics:
 - MAT 229: Introduction to Statistics (3 credit hours).
 - MAT 151: College Algebra (3 credit hours) or MAT 241: Calculus I (4 credit hours)
Consult your advisor to determine which math courses is best for your career goals.
- 7) Complete 70 credit hours distributed as follows:
 - 35 credit hours of required life science coursework:
 - NSC 141 General Biology I (4 credit hours)
 - NSC 142 General Biology II (4 credit hours)
 - NSC 310 Human Anatomy and Physiology I (4 credit hours)
 - NSC 311 Human Anatomy and Physiology II (4 credit hours)
 - NSC 400 Microbiology (4 credit hours)
 - NSC 431 Ecology (4 credit hours)
 - NSC 423 Genetics (3 credit hours)
 - NSC 441 Cell Biology (4 credit hours)
 - NSC 451 Senior Seminar (2 credit hours)
 - NSC 489 Natural Sciences Practicum (2 credit hours)
 - 28 credit hours of required physical science coursework:
 - NSC 145 General Chemistry I (4 credit hours)
 - NSC 146 General Chemistry II (4 credit hours)
 - NSC 244 Physics I (4 credit hours)
 - NSC 245 Physics II (4 credit hours)
 - NSC 246 Organic Chemistry I (4 credit hours)
 - NSC 247 Organic Chemistry II (4 credit hours)
 - NSC 434 Biochemistry I (4 credit hours)
 - NSC 299 Natural Sciences Program Admission (0 credit hours)
 - 4 credit hours of elective science coursework
 - ENG 333 Professional Writing (3 credit hours)

BUSINESS PROGRAMS

The business programs at Ohio Valley University are designed to prepare men and women for professional leadership careers. Consistent with the university's mission, all instruction offered by the College of Business is presented within the framework of a Christian worldview. Business instruction prepares students for professional careers by helping them to develop technical, analytical, and people skills, and by cultivating in them an awareness of the social, political, and economic environments in which organizations make decisions.

The College of Business offers six programs: accounting, business administration, energy management and production engineering, forensic investigative accounting, integrated marketing communication, and sports management. Forensic investigative accounting program was added to address the growing need for professionals to investigate criminal activity that uses instruments within the financial industry. The newest program, integrated marketing communication, will be starting in fall 2018. It will bring the marketing concentration that had been part of the business administration degree into the prominence that has been established in the twenty-first century digital and social explosion.

These programs are accredited by the International Assembly of Collegiate Business Education (IACBE). This organization provides an outcomes assessment that measures the effectiveness of business programs and discovers any need for future changes or improvements within the programs. By selecting a program that has IACBE accreditation, students are at an advantage in reaching their goals due to the academic rigor required for accreditation. OVU business students also benefit from the opportunity to compete in business-oriented competitions, from participation in Future Business Leaders of America-Phi Beta Lambda (all business students are enrolled in this organization and thus become eligible for entry into state and national business competitions), and from the opportunity to be selected for Sigma Beta Delta (the international honor society for business).

Students desiring an additional emphasis in management, information technology management, aquaculture, or human resources may enroll in upper-level courses or internships in any of these areas as part of the elective coursework in the business administration major.

Requirements for a Bachelor of Science in Accounting

Accounting is the language of business, and it is essential to the management of commerce throughout the world. The accounting major is designed to prepare students for careers in managerial accounting, governmental or non-profit accounting, public accounting, and tax services. Consequently, students who major in accounting are constantly needed for financial and business management positions in financial institutions, manufacturing and service firms, governmental entities, and public accounting firms. The accounting major provides students with the required coursework to take the Certified Public Accountant (CPA) examination. The accounting major also provides necessary background for careers in cost accounting, governmental or not-for-profit-sector accounting, or other financial services. The major also provides an excellent background for graduate education in business, law, and public administration.

The following requirements are based upon coursework mandated by the state boards of accountancy of West Virginia and Ohio. Completion of these requirements will qualify a student to

sit for the Uniform CPA exam in West Virginia. It will also meet Ohio basic exam requirements, except that Ohio mandates not less than 150 semester credits to sit for the exam. (West Virginia requires 150 credits for CPA licensure, but not to take the exam.) Successful completion of the CPA exam, plus 150 semester credits, and satisfaction of experience requirements can lead to licensure in either or both states. The program may also meet other state requirements; student advisors will assist students by making recommendations to meet those requirements.

All graduates receiving a bachelor of science with a major in accounting must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the College of Business. Admission should occur either toward the end of the sophomore year or near the beginning of the junior year; the application is part of BUS 299. If a junior or senior transfers into the program, formal admission must occur before the student registers for his or her second semester of coursework.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all business-related coursework.
 - Earn no more than six credit hours of *D* on business-related coursework.
 - Complete Business Policy Seminar (BUS 451), the capstone course, with a minimum grade of *C*.
- 5) Complete a portfolio of work that is satisfactory to the chair of the accounting program; the portfolio will include work from general education courses and business courses.
- 6) Complete the Peregrine Comprehensive Exam in Business. Ordinarily, students must complete this test twice: while taking Introduction to Business (BUS 121) and while taking Business Policy Seminar (BUS 451).
- 7) Enroll in BUS 298, Business Competitions, once for every two semesters registered in a business degree program. This course may be taken for 1 credit per year and up to 4 total credits while pursuing a degree from the College of Business. This course may also be taken for 0 credits.
- 8) Complete 83 credit hours distributed as follows:
 - Complete 9 credit hours of courses that can also fulfill general education or Bible course requirements:
 - BUS 371 Business Ethics (3 credit hours)
 - ECO 236 Principles of Macroeconomics (3 credit hours)
 - MAT 151 College Algebra (3 credit hours)

- Complete 44 credit hours of business core courses:
 - ACC 221 Principles of Accounting I (3 credit hours)
 - BUS 121 Introduction to Business (2 credit hour)
 - BUS 298 Business Competitions (0 credit hours)
 - BUS 299 Business Program Admission (0 credit hours)
 - BUS 310 Business Communications (3 credit hours)
 - BUS 332 Quantitative Business Analysis (3 credit hours)
 - BUS 431 Business Law I (3 credit hours)
 - BUS 433 International Business (3 credit hours)
 - BUS 451 Business Policy Seminar (3 credit hours)
 - CIT 151 Microsoft Word (2 credit hours)
 - CIT 152 Microsoft PowerPoint (2 credit hours)
 - CIT 153 Microsoft Excel (2 credit hours)
 - ECO 237 Principles of Microeconomics (3 credit hours)
 - FIN 233 Personal Finance (3 credit hours)
 - FIN 333 Principles of Business Finance (3 credit hours)
 - MGT 230 Principles of Management (3 credit hours)
 - MAT 229 Introduction to Statistics (3 credit hours)
 - MKT 230 Principles of Marketing (3 credit hours)
- Complete one of the following courses for 3 credit hours:
 - ACC 222 Principles of Accounting II (3 credit hours)
 - ACC 335 Managerial Accounting (3 credit hours)
- Complete 18 credit hours in required accounting coursework:
 - ACC 321 Intermediate Accounting I (3 credit hours)
 - ACC 322 Intermediate Accounting II (3 credit hours)
 - ACC 341 Cost Accounting (3 credit hours)
 - ACC 421 Introduction to Taxation (3 credit hours)
 - ACC 431 Accounting Systems (3 credit hours)
 - ACC 441 Auditing and Information Assurance (3 credit hours)
- Complete 9 credit hours in accounting or accounting-related coursework, selected from the following list (see below for recommendations):
 - ACC 335 Managerial Accounting (3 credit hours)
(if not substituted for ACC 222)
 - ACC 399 Accounting Internship (1-3 credit hours)
 - ACC 422 Federal Income Taxes (3 credit hours)
 - ACC 451 Advanced Accounting (3 credit hours)
 - ACC 461 Government and Non-Profit Accounting (3 credit hours)
 - ACC 490-91 Accounting Guided Research (1-3 credit hours)
 - ACC 492-95 Accounting Special Topics (1-3 credit hours)
 - BUS 432 Business Law II (3 credit hours)
 - MGT 333 Introduction to Operations Management (3 credit hours)

Students who seek eventual CPA certification are strongly advised to complete both ACC 422 (Federal Income Taxes) and ACC 451 (Advanced Accounting), and to complete BUS 432 (Business Law II) if seeking CPA certification in a state that requires more than 3 credit hours in law (as West Virginia does). Completing an internship with a CPA firm while enrolled as an OVU

student is also strongly recommended. Students seeking a career in corporate/cost/managerial accounting should take ACC 335 and MGT 333. Students considering a career in the government or non-profit sector should take ACC 461; those considering a career in the federal government are strongly encouraged to seek an internship position in the Bureau of Fiscal Service in Parkersburg.

Requirements for a Bachelor of Science in Business Administration

Consistent with the concept of a broad-based curriculum, the business administration major is designed for the individual who desires a broad spectrum of business courses that combine several fields of study. Those completing their degree in business administration may choose to pursue graduate or professional education, begin their careers in entry-level management training positions, or initiate an entrepreneurial enterprise. The coursework included in the general business administration major may also be combined with a minor or a planned sequence of electives from outside the business curriculum in order to meet the student's specific objectives.

All graduates receiving a bachelor of science with a major in business administration must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the College of Business. Admission should occur either toward the end of the sophomore year or near the beginning of the junior year; the application is part of BUS 299. If a junior or senior transfers into the program, formal admission must occur before the student registers for his or her second semester of coursework.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all business-related coursework.
 - Earn no more than six credit hours of D on business-related coursework.
 - Complete Business Policy Seminar (BUS 451), the capstone course, with a minimum grade of C.
- 5) Complete a portfolio of work that is satisfactory to the chair of the College of Business; the portfolio will include work from general education courses and business courses.
- 6) Complete the Peregrine Comprehensive Exam in Business. Ordinarily, students must complete this test twice: while taking Introduction to Business (BUS 121) and while taking Business Policy Seminar (BUS 451).
- 7) Enroll in BUS 298, Business Competitions, once for every two semesters registered in a business degree program. This course may be taken for 1 credit per year and up to 4 total credits while pursuing a degree from the College of Business. This course may also be taken for 0 credits.

- 8) Complete 59 credit hours distributed as follows:
- Complete 9 credit hours of courses that can be used to fulfill Bible or general education requirements:
 - BUS 371 Business Ethics (3 credit hours)
 - ECO 236 Principles of Economics (3 credit hours)
 - MAT 151 College Algebra (3 credit hours)
 - Complete 35 credit hours of business core courses:
 - ACC 221 Principles of Accounting I (3 credit hours)
 - BUS 121 Introduction to Business (2 credit hours)
 - BUS 298 Business Competitions (0-1 credit hours)
 - BUS 299 Business Program Admission (0 credit hours)
 - BUS 310 Business Communications (3 credit hours)
 - BUS 431 Business Law I (3 credit hours)
 - BUS 433 International Business (3 credit hours)
 - BUS 451 Business Policy Seminar (3 credit hours)
 - CIT 151 Microsoft Word (2 credit hours)
 - CIT 152 Microsoft PowerPoint (2 credit hours)
 - CIT 153 Microsoft Excel (2 credit hours)
 - ECO 237 Principles of Microeconomics (3 credit hours)
 - FIN 233 Personal Finance (3 credit hours)
 - MAT 229 Introduction to Statistics (3 credit hours)
 - MGT 230 Principles of Management (3 credit hours)
 - Complete 15 credit hours of major core courses:
 - ACC 335 Managerial Accounting (3 credit hours)
 - BUS 332 Quantitative Business Analysis (3 credit hours)
 - FIN 333 Principles of Finance (3 credit hours)
 - MGT 331 Management Information Systems (3 credit hours)
 - MKT 230 Principles of Marketing (3 credit hours)
- 9) Complete 18 credit hours of upper-level coursework (i.e., 300- and 400-level courses) in the following disciplines (courses chosen must be approved by the dean of the College of Business): Accounting (ACC), Business (BUS), Computer Information Technology (CIT), Economics (ECO), Finance (FIN), Marketing (MKT), and/or Management (MGT).

Requirements for a Bachelor of Science in Energy Management and Production Engineering

The degree program in Energy Management and Production Engineering is focused on providing business students opportunities to gain knowledge of production engineering principles and hands-on experience managing projects in the energy industry.

Students majoring in Energy Management and Production Engineering are placed in a yearly cohort that will take the same courses in a specified sequence. However, there are options to customize the curriculum, based on college credits that students bring into the program. There are also options to concentrate in areas such as aquaculture (Energy – Water Nexus), Environmental Pre-Law, and Government Energy Policy. (*Note:* These are only selected examples of EMPE customized programs). To accommodate these customized concentrations in EMPE, each student will meet with the EMPE director (their academic advisor) each semester to discuss potential

substitute courses (see below; it may be possible to substitute other courses for the italicized courses). The decision to substitute courses will be at the discretion of the EMPE director.

Students majoring in Energy Management and Production Engineering must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Complete an application for the program (available at <https://ovu.edu/academics/business/empe/empe-application.html>), and meet at least one of four eligibility requirements for the Energy Management and Production Engineering program:
 - A high school GPA of 3.0 on a 4.0 scale
 - A minimum ACT composite score of 21
 - A minimum SAT combined score of 1550
 - Permission of the director of the EMPE program
- 4) Receive formal admission to the College of Business, School of Professional Studies. Admission should occur either toward the end of the sophomore year or near the beginning of the junior year; the application is part of BUS 299. The application process will be coordinated with the EMPE director at one of the formal advising semester registration meetings between the director and the EMPE student. If a junior or senior transfers into the program, formal admission must occur before the student registers for his or her second semester of coursework.
- 5) Meet the following grade requirements (failure to maintain these standards may be cause for removing the student from the program, but not the university):
 - Earn at least a 2.5 GPA on all business-related coursework.
 - Earn at least a 3.0 GPA on all courses that have an EMPE prefix (or agreed upon EMPE concentration courses).
 - Earn no hours of *D* on required business core and EMPE coursework.
- 6) Complete a portfolio of work that is satisfactory to the instructor of Business Policy Seminar (BUS 451).
- 7) Complete the Peregrine Comprehensive Exam in Business. Ordinarily, students must complete this test twice: while taking Introduction to Business (BUS 121) and while taking Business Policy Seminar (BUS 451).
- 8) Enroll in BUS 298, Business Competitions, once for every two semesters registered in a business degree program. This course may be taken for 1 credit per year and up to 4 total credits while pursuing the EMPE major from the College of Business. This course may also be taken for 0 credits.

- 9) Complete the following courses, worth 120 credit hours (it may be possible to substitute other courses for the courses shown in italics):
- Complete 46 credit hours of general education credits (some courses also fulfill program requirements):
 - BIB 105 Introduction to the Bible (2 credit hours)
 - BIB 106 Life of Christ (2 credit hours)
 - BIB 107 Acts through Revelation (2 credit hours)
 - BIB 205 Old Testament Survey (2 credit hours)
 - *BIB 206 Christian Thought (2 credit hours)*
 - *BIB 211 Marriage and Family (2 credit hours)*
 - *BIB 326 Biblical Mentoring and Discipling Seminar (2 credit hours)*
 - *BUS 371 Business Ethics (3 credit hours)*
 - COM 131 Basic Speech Communications (3 credit hours)
 - ENG 131 College Writing I (3 credit hours)
 - ENG 132 College Writing II (3 credit hours)
 - ECO 236 Principles of Macroeconomics (3 credit hours)
 - HIS 132 Western Civilization II (3 credit hours)
 - HUM 121 Introduction to Fine Arts (3 credit hours)
 - LIT 236 Western Literature since the Renaissance (3 credit hours)
 - MAT 151 College Algebra (3 credit hours)
 - NSC 150 Twenty-first Century Science (4 credit hours)
 - UNI 101 Freshman FOCUS (1 credit hour)
 - Complete 22 credit hours of lower-division business and business-related courses:
 - ACC 221 Principles of Accounting I (3 credit hours)
 - BUS 121 Introduction to Business (2 credit hours)
 - BUS 298 Business Competitions (0 credit hours)
 - BUS 299 Program Admission (0 credit hours)
 - BUS 310 Business Communications (3 credit hours)
 - CIT 142 Principles of Information Systems (3 credit hours)
 - CIT 153 Microsoft Excel (2 credit hours)
 - FIN 233 Personal Finance (3 credit hours)
 - MAT 229 Introduction to Statistics (3 credit hours)
 - MGT 230 Principles of Management (3 credit hours)
 - MKT 230 Principles of Marketing (3 credit hours)
 - Complete 36 credit hours of upper-division business and business-related courses:
 - ACC 335 Managerial Accounting (3 credit hours)
 - BUS 310 Business Communications (3 credit hours)
 - BUS 320 Business Calculus (3 credit hours)
 - BUS 332 Quantitative Business Analysis (3 credit hours)
 - BUS 431 Business Law I (3 credit hours)
 - BUS 451 Business Policy Seminar (3 credit hours)
 - BUS 433 International Business (3 credit hours)
 - FIN 333 Principles of Business Finance (3 credit hours)
 - MGT 331 Management Information Systems (3 credit hours)
 - MGT 333 Introduction to Operations Management (3 credit hours)

- *MGT 336* *Organizational Concepts (3 credit hours)*
 - *MGT 431* *Human Resource Management (3 credit hours)*
 - Complete 19 credit hours of EMPE courses:
 - *EMPE 102* *Introduction to Production Engineering (2 credit hours)*
 - *EMPE 200* *Industrial Energy (3 credit hours)*
 - *EMPE 301* *Principles of Industrial Engineering (3 credit hours)*
 - *EMPE 350* *Introduction to Project Management (4 credit hours)*
 - *EMPE 351* *Principles of Project Management (4 credit hours)*
- 10) The following internship courses are highly recommended:
- *EMPE 198* *Summer Internship: Industry Survey (1 credit hour)*
 - *EMPE 298* *Summer Internship: Industry Professional Shadowing (1 credit hour)*
 - *EMPE 398* *Summer Internship: Full-Time Work (1 credit hour)*

Requirements for a Bachelor of Science in Forensic Investigative Accounting

Forensic accounting is the practice of utilizing accounting and investigative skills to assist in legal and administrative matters. The degree program in Forensic Investigative Accounting (FIA) is focused on providing students opportunities to gain knowledge and hands-on experience in forensic investigative accounting. The American Institute of Certified Public Accountants (AICPA) states that forensic accounting is the fastest growing segment of the accounting profession. Demand for professionals in this field is very high. They work on economic crime investigations, all types of civil litigation support, specialized audits, and terrorist investigations. Forensic Accountants work throughout the business world, in public accounting, corporations, and in all branches of government (from the FBI and CIA to the offices of the local authorities). The forensic accounting field is growing quickly, and forensic investigative accountants are in high demand.

Students majoring in forensic investigative accounting must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Meet at least one of four eligibility requirements for the Forensic Investigative Accounting programs:
 - A minimum high school GPA of 3.2 on a 4.0 scale
 - A minimum ACT composite score of 21
 - A minimum ACT mathematics score of 20
 - A minimum SAT combined score of 1500
- 4) All prospective students must meet with the program director before being admitted into the Forensic Investigative Accounting program.

- 5) In addition to admission to the FIA program, receive formal admission to the College of Business. Admission should occur either toward the end of the sophomore year or near the beginning of the junior year; the application is part of BUS 299. If a junior or senior transfers into the program, formal admission must occur before the student registers for his or her second semester of coursework.
- 6) Meet the following grade requirements:
 - The GPA requirement established by the program.
 - Earn no grade below a *B* on any forensic investigative accounting core courses.
 - Earn no grade below a *C* on any other coursework.
 - Complete the capstone course, FIA 451, with a minimum grade of *B*.
- 7) Enroll in BUS 298, Business Competitions, once for every two semesters registered in a business degree program. This course may be taken for 1 credit per year and up to 4 total credits while pursuing a degree from the College of Business. This course may also be taken for 0 credits.
- 9) Complete 86 credit hours distributed as follows:
 - Complete 12 credit hours of courses that can also fulfill general education or Bible course requirements:
 - BUS 371 Business Ethics (3 credit hours)
 - COM 131 Basic Speech Communications (3 credit hours)
 - MAT 151 College Algebra (3 credit hours)
 - PSY 101 General Psychology (3 credit hours)
 - Complete 20 credit hours of business core courses:
 - ACC 221 Principles of Accounting I (3 credit hours)
 - ACC 222 Principles of Accounting II (3 credit hours)
 - BUS 298 Business Competitions (0-1 credit hours)
 - BUS 299 Business Program Admission (0 credit hours)
 - BUS 431 Business Law I (3 credit hours)
 - BUS 451 Business Policy Seminar (3 credit hours)
 - CIT 153 Microsoft Excel (2 credit hours)
 - FIN 333 Principles of Finance (3 credit hours)
 - MAT 229 Introduction to Statistics (3 credit hours)
 - Complete 3 credit hours in communication courses, selected from the following:
 - BUS 310 Business Communications (3 credit hours)
 - ENG 333 Professional Writing (3 credit hours)
 - Complete 51 credit hours in forensic investigative accounting core courses:
 - ACC 321 Intermediate Accounting I (3 credit hours)
 - ACC 322 Intermediate Accounting II (3 credit hours)
 - ACC 431 Accounting Systems (3 credit hours)
 - ACC 441 Auditing and Information Assurance (3 credit hours)
 - ACC 471 Fraud Examination (3 credit hours)
 - ACC 472 Forensic Accounting (3 credit hours)
 - CIT 142 Principles of Information Systems (3 credit hours)
 - CIT 151 Microsoft Word (2 credit hours)

- CIT 352 Microsoft PowerPoint Specialist (3 credit hours)
- CIT 354 Microsoft Access Specialist (3 credit hours)
- CIT 441 Information Technology Auditing and Security (3 credit hours)
- CIT CIT Elective (2 credit hours)
- FIA 101 Introduction to Forensic Investigative Accounting (3 credit hours)
- FIA 240 Laws of Evidence (3 credit hours)
- FIA 321 Investigative Analytical Processes (3 credit hours)
- FIA 451 CFE Capstone: CFE Exam Prep (3 credit hours)
- ACC or FIA Electives (5 credit hours)

Requirements for a Bachelor of Science in Integrated Marketing Communication

The American Marketing Association defines Integrated Marketing Communications (IMC) as “the planning process designed to assure that all brand contacts received by customers for a product, service or organization are relevant to that person and consistent over time.” Integrated marketing communications addresses the need for strategic consistency across the various functions of advertising, brand management, corporate communication, consumer marketing and public relations. IMC is grounded in advertising and direct media communications, and it has emerged as the premier way for organizations to manage their customers’ experiences in this ever-changing digital age.

The integrated marketing communications major includes 120 credit hours and is designed to be completed in four years. An IMC degree will help students gain the skills to create breakthrough marketing in an age of employers looking for individuals who are able to understand and develop well-thought-out marketing communication plans.

All graduates receiving a bachelor of science with a major in integrated marketing communication must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor’s Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Complete an application for the program and meet at least one of the four eligibility requirements for the IMC program:
 - A high school GPA of 2.5 or higher on a 4.0 scale
 - An ACT composite score of 21 or higher
 - A combined SAT score of 1500 or higher
 - Permission of the director of the IMC program
- 4) Receive formal admission to the College of Business. Admission should occur either toward the end of the sophomore year or near the beginning of the junior year; the application is part of BUS 299. The application process will be coordinated with the IMC director at a formal advising meeting between the director and the student.

- 5) Meet the following grade requirements (students who do not meet these requirements may be removed from the program but not from the university):
 - Earn at least a 2.5 GPA on all business-related coursework.
 - Earn no more than six credit hours of *D* on business-related coursework.
 - Earn at least a 3.0 GPA on all IMC-related coursework.
- 6) Complete a portfolio of work that is satisfactory to the instructor of the capstone course, Business Policy Seminar (BUS 451).
- 7) Enroll in BUS 298, Business Competitions, once for every two semesters registered in a business degree program. This course may be taken for 1 credit per year and up to 4 total credits while pursuing a degree from the College of Business. This course may also be taken for 0 credits.
- 8) Complete 84 credit hours distributed as follows:
 - Complete 12 credit hours of courses that fulfill Bible or general education requirements:
 - BUS 371 Business Ethics (3 credit hours)
 - COM 121 Basic Speech Communication (3 credit hours)
 - ECO 236 Principles of Economics (3 credit hours)
 - MAT 151 College Algebra (3 credit hours)
 - Complete 46 credit hours of business core courses:
 - ACC 221 Principles of Accounting I (3 credit hours)
 - ACC 335 Managerial Accounting (3 credit hours)
 - BUS 332 Quantitative Business Analysis (3 credit hours)
 - BUS 431 Business Law I (3 credit hours)
 - BUS 433 International Business (3 credit hours)
 - BUS 451 Business Policy Seminar (3 credit hours)
 - CIT 151 Microsoft Word (2 credit hours)
 - CIT 153 Microsoft Excel (2 credit hours)
 - FIN 233 Personal Finance (3 credit hours)
 - FIN 333 Principles of Business Finance (3 credit hours)
 - MAT 229 Introduction to Statistics (3 credit hours)
 - MGT 230 Principles of Management (3 credit hours)
 - MGT 331 Management Information Systems (3 credit hours)
 - MGT 336 Organizational Concepts (3 credit hours)
 - MGT 432 Human Resource Management (3 credit hours)
 - MGT 433 Organizational Leadership (3 credit hours)
 - Complete 26 credit hours of marketing and communication courses:
 - BUS 121 Introduction to Business (2 credit hours)
 - BUS 298 Business Competition (0-4 credit hours)
 - BUS 299 Business Program Admission (0 credit hours)
 - BUS 310 Business Communication (3 credit hours)
 - COM 332 Argumentation and Persuasion (3 credit hours)
 - MKT 230 Principles of Marketing (3 credit hours)
 - MKT 331 Consumer Behavior (3 credit hours)
 - MKT 332 Promotional Strategies (3 credit hours)

- MKT 333 Professional Selling (3 credit hours)
- MKT 430 Marketing Management (3 credit hours)
- MKT 431 Market Research (3 credit hours)

Requirements for a Bachelor of Science in Sports Management

The School of Professional Studies in the College of Business offers a major in sports management focused on the business of sport. The following are the program's learning outcomes:

- 1) Leadership: To clearly differentiate leadership styles—autocratic, democratic, strategic, transformational, team, cross-culture, facilitative, and laissez-faire.
- 2) Team Collaboration: To demonstrate the idea-sharing and to perform group think in order to lay out organizational short- and long-term goals, as well as to define an effective program mission statement.
- 3) Strategic Management: To formulate and implement short-and long-term organizational goals with creative action plans based on the overall organization mission statement and the human resources available.
- 4) Fiscal Responsibility: To achieve and hold a given debt-to-GDP target, and the ability to discuss, in depth, spending and budgetary cuts to enhance program growth.
- 5) Organizational Communication: To effectively collect and document and to responsibility communicate (formally and informally) all organizational activity to reach goals for both individual and subgroup performances so that any given organization achieves its short- and long-term goals and mission statement.

Students majoring in sports management must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the School of Professional Studies. Admission should occur either toward the end of the sophomore year or near the beginning of the junior year; the application is part of SPMGT 299. If a junior or senior transfers into the program, formal admission must occur before the student registers for his or her second semester of coursework.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all business-related coursework.
 - Earn no more than six credit hours of *D* on business-related coursework.
 - Complete Business Policy Seminar (SPMGT 451), the capstone course, with a minimum grade of *C*.
- 5) Complete a portfolio of work that is satisfactory to the dean of the College of Business; the portfolio will include work from general education courses and business courses.

- 6) Complete the Peregrine Comprehensive Exam in Business. Ordinarily, students must complete this test twice: while taking Introduction to Business (BUS 121) and while taking Business Policy Seminar (SPMGT 451).
- 7) Enroll in BUS 298, Business Competitions, once for every two semesters registered in a business degree program. This course may be taken for 1 credit per year and up to 4 total credits while pursuing a degree from the College of Business. This course may also be taken for 0 credits.
- 8) Complete 62 credit hours distributed as follows:
 - 31 credit hours of business core courses:
 - ACC 221 Principles of Accounting I (3 credit hours)
 - ACC 335 Managerial Accounting (3 credit hours)
 - BUS 121 Introduction to Business (2 credit hour)
 - BUS 298 Business Competitions (0-1 credit hours)
 - BUS 431 Business Law I (3 credit hours)
 - BUS 433 International Business (3 credit hours)
 - CIT 153 Microsoft Excel (2 credit hours)
 - FIN 233 Personal Finance (3 credit hours)
 - MGT 230 Principles of Management (3 credit hours)
 - MGT 431 Human Resource Management (3 credit hours)
 - MKT 230 Principles of Marketing (3 credit hours)
 - SPMGT 451 Business Policy Seminar (3 credit hours)
 - Complete 31 credit hours of Sports Management core courses:
 - SPMGT 210 Principles of Sports Management (3 credit hours)
 - SPMGT 299 Sports Management Program Admission (0 credit hours)
 - SPMGT 320 Sports Analytics (3 credit hours)
 - SPMGT 330 Public Relations and Communications in Sport (3 credit hours)
 - SPMGT 340 Sports Sales and Marketing (3 credit hours)
 - SPMGT 350 Economics and Finance in Sport (3 credit hours)
 - SPMGT 398 Internship in Recreation Management (3 credit hours)
 - SPMGT 399 Internship in Sports Administration (3 credit hours)
 - SPMGT 410 Sport Event Management: Theory & Application (4 credit hours)
 - SPMGT 410L Sport Event Management: Field Experience (0 credit hours)
 - SPMGT 420 Fundraising and Advancement Strategies in Sport (3 credit hours)
 - SPMGT 430 Athletic Facility Design and Management (3 credit hours)
- 9) Complete an additional six credit hours of upper-level (300- and 400-level) coursework; these courses should be selected from courses with the following prefixes: ACC, BUS, ECO, FIN, MGT, MKT, or PSY

CRIMINAL JUSTICE PROGRAM

The Bachelor of Science in Criminal Justice offered by the School of Behavioral Sciences is a natural fulfillment of the mission of Ohio Valley University, and it addresses in considerable depth each of the desired learning outcomes for the university. By nature, the program is multidisciplinary. As such, coursework includes topics from a variety of areas including law, law enforcement,

psychology, and sociology. This major prepares students for entrance into careers such as probation or parole officers, law enforcement officers, detectives, private investigators, and paralegals. Student may also use this degree to prepare themselves for graduate studies in the behavioral sciences or entrance into law school.

Requirements for Bachelor of Science in Criminal Justice

Students majoring in criminal justice must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the criminal justice program, preferably during the second semester of the sophomore year; the application is part of CRJ 299.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all major-related coursework.
 - Earn no more than 4 credit hours of *D* in major-related coursework required for graduation.
 - Complete Criminal Justice Senior Seminar (CRJ 451) with a minimum grade of *B*
- 5) Complete 59 credit hours, distributed as follows (some courses also fulfill general education requirements):
 - 36 credit hours of criminal justice courses:
 - The following courses, worth 21 credit hours, are required:*
 - CRJ 101 Introduction to Criminal Justice (3 credit hours)
 - CRJ 220 Criminal Law (3 credit hours)
 - CRJ 299 Criminal Justice Program Admission (0 credit hours)
 - CRJ 320 Criminal Procedures (3 credit hours)
 - CRJ 371 Ethics in Criminal Justice (3 credit hours)
 - CRJ 390 Criminological Theories (3 credit hours)
 - CRJ 451 Senior Seminar (3 credit hours)
 - CRJ 489 Criminal Justice Practicum (3 credit hours)
 - CRJ 498 Criminal Justice Program Senior Assessment (0 credit hours)
 - Select one of the following 3-credit-hour courses:*
 - CRJ 240 Laws of Evidence (3 credit hours)
 - CRJ 334 Constitutional Law (3 credit hours)
 - Select 12 credit hours from the following; at least 6 credit hours must be upper-division courses (numbered at the 300- or 400-level):*
 - CRJ 150 Police Operations (3 credit hours)
 - CRJ 200 Police Administration and Supervision (3 credit hours)
 - CRJ 230 Fundamentals of Criminal Investigations (3 credit hours)
 - CRJ 250 Introduction to Corrections (3 credit hours)

- CRJ 260 Police Report Writing (3 credit hours)
 - CRJ 290 Probation and Parole (3 credit hours)
 - CRJ 292-95 Criminal Justice Special Topics (1-6 credit hours)
 - CRJ 330 Principles of Private Security (3 credit hours)
 - CRJ 345 Forensic Psychology (3 credit hours)
 - CRJ 365 Organized Crime (3 credit hours)
 - CRJ 370 Court Systems in the United States (3 credit hours)
 - CRJ 410 Victimology (3 credit hours)
 - CRJ 430 Financial Crimes (3 credit hours)
 - CRJ 440 Civil Rights and Liberties (3 credit hours)
 - CRJ 445 American Public Policy and Crime (3 credit hours)
 - CRJ 450 Law Enforcement in American Society (3 credit hours)
 - CRJ 490-91 Criminal Justice Guided Research (1-6 credit hours)
 - CRJ 492-95 Criminal Justice Special Topics (1-6 credits)
 - 23 credit hours of psychology, sociology, history, and religion:
The following courses, worth 14 credit hours, are required:
 - PSY 229 Introduction to Statistics for the Behavioral Sciences (4 credit hours)
 - PSY 290 Research Design (4 credit hours)
 - SOC 381 Introduction to Alternative Dispute Resolution (3 credit hours)
 - SOC 382 Conflict Mediation (3 credit hours)*Select one of the following 3-credit-hour courses:*
 - HIS 231 Global Politics (3 credit hours)
 - PSY 351 Understanding Multicultural Diversity (3 credit hours)
 - REL 441 Major World Religions (3 credit hours)
 - SOC 341 Cultural Anthropology (3 credit hours)
 - SOC 383 Diversity Management (3 credit hours)*Select one of the following 3-credit-hour courses:*
 - PSY 320 Abnormal Psychology (3 credit hours)
 - PSY 340 Personality Theories (3 credit hours)*Select one of the following 3-credit-hour courses:*
 - PSY 242 Group Dynamics (3 credit hours)
 - PSY 350 Family Systems (3 credit hours)
 - PSY 360 Social Psychology (3 credit hours)
- 6) A minor area of study is recommended. The following minors are recommended: Alternative Dispute Resolution, Bible, Communication, History, Human Services, Information Technology, Psychology, Sociology, Wellness, and Youth and Family Ministry.

EDUCATION PROGRAMS

Ohio Valley University strives to fulfill its mission by developing teachers who have sound ethical principles, a genuine desire to serve and guide their students, and strong academic preparation.

Therefore, the teacher preparation program is interdisciplinary, clinical, and field-based. Its mission provides alignment for state and program goals. Instructional models used include direct instruction, cooperative learning, direct experiences, and interactive learning; these models promote an awareness of individual teaching and learning styles, with a continuous emphasis in faith-based learning and growth.

Teacher preparation and certification is a key issue in education, taken very seriously by the federal and state departments of education, which set high standards for the Ohio Valley University program. To complete this certification program, teacher education candidates must be willing to comply with all program requirements stated in the catalog and in program documents. Teacher certification can be earned only in conjunction with a degree program. Degree requirements are subject to change based on certification requirements from the West Virginia Department of Education; to achieve certification, students might be required to use a more recent catalog than the one in force at the time of first enrollment.

The teacher preparation program requires that specific criteria be met for program admission, retention, and exit (i.e., graduation) from the program. In addition, at certain transition points (program admission, admission to student teaching, and program completion), each student will complete several requirements before moving on to the next stage of the program. These transition points provide a time for reflection by the student and program faculty to be sure that the student's program is progressing satisfactorily and that the certification program is a good career goal for the student. Program advisors work closely with the students, helping them to fulfill all program components.

Admission Criteria

To achieve admission to the program, a student must fulfill the following requirements:

- 1) Obtain an ACT composite score of 20, a Revised SAT combined score of 1170 or higher (critical reading and math), or a New SAT combined score of 1240 or higher (evidence-based reading and writing plus math)
- 2) Submit an application for admission to the education program by the required deadline (November 1 or April 1). The application should be submitted in the semester during which a student will complete 60 credit hours; the student should also enroll in EDUC 299, Education Program Admission.
- 3) Present a portfolio that documents academic work, professional knowledge, and dispositions to the Teacher Education Review Panel (TERP).
- 4) Achieve a cumulative GPA of 3.0 or higher.
- 5) Complete 60 semester credit hours of college work.
- 6) Complete ENG 131 (College Writing I) and ENG 132 (College Writing II) with a grade of *B* or better.
- 7) Complete EDUC 101 (Introduction to Learning) with a grade of *B* or better. (This course may be repeated only once.)

- 8) Receive two positive references from instructors outside the education program.
- 9) Complete the required background check.
- 10) Achieve West Virginia Department of Education passing scores on the Core Academic Skills for Educators (CASE) tests or receive a West Virginia CASE exemption. *Details about this requirement are below.*

The Teacher Education Review Panel (TERP) will meet to evaluate applicants to the program. After the panel has evaluated the applicant's paperwork, the student will meet with TERP to present the portfolio and to make a case for admission to the program.

To be granted admission to the program, students must meet all of the above criteria and receive a positive evaluation from TERP; admission is necessary before a student is permitted to take certain courses within the program and to student teach.

Core Academic Skills for Educators (CASE) Tests

For admission to the program, a student must either achieve West Virginia passing scores on the Core Academic Skills for Educators (CASE) tests in Reading, Writing, and Mathematics or be granted a West Virginia exemption. For admission to the program, a student must achieve the following scores: 5712 Reading – 156, 5722 Writing – 162, 5732 Mathematics – 150. Exemptions to the CASE test requirement are given to those whose ACT or SAT scores meet the West Virginia Department of Education guidelines for an exemption; currently, an exemption is granted to those who earn an ACT composite of 26 or higher, an SAT combined score of 1170 or higher on tests taken prior to March 2016, or an SAT combined score of 1240 or higher on tests taken after March 2016. An exemption is also given to those who have earned a master's degree. (However, a student who receives a West Virginia exemption but who wishes to teach outside West Virginia may be required by other state departments of education to pass the CASE series or other tests.) Students who have not been granted a West Virginia exemption should register for EDUC 120 (CASE Preparation) for 0 credit hours in the same semester as enrolling in EDUC 101 (Introduction to Learning).

All students who do not pass one or more CASE tests within the first semester of enrollment in EDUC 120 will be required to re-enroll in EDUC 120 for 1 credit hour the following semester and to continue to enroll in the course until passing scores on all three CASE tests are achieved. A student who does not achieve passing CASE scores on the first attempt must pass all three tests within no more than two additional attempts at each test. Passing all three CASE tests (or receiving a waiver to the CASE requirement, as explained above) is a prerequisite for most EDUC and SPED courses.

A student who does not achieve passing CASE scores within two semesters of taking EDUC 120 must leave the program for at least two semesters, during which time the student will not be allowed to enroll in any Education (EDUC) or Special Education (SPED) courses. A student who has been required to leave the program for failing to pass the CASE tests must pass all CASE tests before reapplying.

The West Virginia Department of Education may change its requirements at any time during a student's program.

Retention Criteria

In order to maintain their standing in the program, students (whether fully admitted or provisionally admitted) must meet certain requirements.

- 1) A student must make satisfactory progress in the program, accepting responsibility and working with the advisor to satisfy program requirements and, for a provisionally admitted student, to fulfill requirements for admission.
- 2) If a student has earned a *D* or an *F* in any required course, or a *C* in a course that requires a grade of *A* or *B*, the student must retake the course as soon as it is offered again. As the program progresses, a student who is not flourishing academically will be counseled to enable progress or to consider other options.
- 3) A student is expected to make satisfactory progress in developing specific knowledge, skills, and dispositions. Assessments include coursework, feedback from instructors and cooperating teachers, and the student's self-reflection using the Ohio Valley University mission statement rubric.
- 4) A student must achieve passing CASE scores according to the guidelines described above.
- 5) Before student teaching, the student must have passed with a grade of at least a *B* all the required courses that have as a prerequisite admission to the education program.
 - For elementary education students, these courses are EDUC 319 (Teaching Social Studies K-6), EDUC 203 (Effective Learning 1), EDUC 204 (Effective Learning 2), EDUC 205 (Effective Learning 3), EDUC 327 (Language Arts K-6), EDUC 328 (Teaching Reading K-6), EDUC 342 (Teaching Math K-3), EDUC 343 (Teaching Math 4-6), EDUC 413 (Diagnostic and Prescriptive Reading), and SPED 341 (Educating Exceptional Children).
 - For secondary education students, these courses are EDUC 203 (Effective Learning 1), EDUC 204 (Effective Learning 2), EDUC 205 (Effective Learning 3), EDUC 414 (Teaching Reading in the Content Area), SPED 341 (Educating Exceptional Children), and the curriculum and methods course appropriate to their content specialization, i.e., one of the following: EDUC 331 (Teaching Secondary English, 5-Adult), EDUC 332 (Teaching Secondary Mathematics, 5-Adult), or EDUC 334 (Teaching Secondary Social Studies, 5-Adult).
 - For wellness education students, these courses are EDUC 203 (Effective Learning 1), EDUC 204 (Effective Learning 2), EDUC 205 (Effective Learning 3), EDUC 322 (Teaching Elementary Wellness K-6), EDUC 335 (Teaching Wellness P-12), EDUC 414 (Teaching Reading in the Content Area), and SPED 341 (Educating Exceptional Children).
- 6) By the required deadline in the semester before Clinical 1 Student Teaching, a student must apply for admission to student teaching. This initiates a process that includes an audit of the student's program by the Teacher Education Review Panel and the OVU registrar. *See details below.*
- 7) By the required deadline in the semester before Clinical 2 Student Teaching, a student must achieve the established West Virginia Board of Education score(s) in all appropriate content knowledge Praxis II exams.

- 8) The student must produce a portfolio of work that is satisfactory to the Teacher Education Review Panel (TERP). The initial portfolio will be submitted as part of the process of applying for program admission to the program and to student teaching; the finished portfolio will be presented to TERP during the Clinical 2 Student Teaching semester.
- 9) The student must complete Clinical 1 Student Teaching, a full-time semester of coursework and student teaching, in the OVU service area and during spring semester. A student must earn a cumulative GPA of at least 3.0 before Clinical 1 Student Teaching, and must earn a letter grade of at least a *B* on all student teaching coursework. Clinical 2 Student Teaching is a full-time semester of traditional student teaching in the OVU service area or elsewhere.

Transition Points

As mentioned above, at certain points within a student's program he or she will be required to complete several requirements before moving on to the next stage of the program. The first transition point is admission to the program, the requirements for which are detailed above. The second transition point is admission to Clinical 1 Student Teaching, and the final transition point is program completion.

Admission to Student Teaching

In the semester prior to student teaching, a student must apply for admission to student teaching by the required deadline (November 1 or April 1). All who apply to Clinical 1 Student Teaching must have been admitted to the education program and must have achieved passing CASE scores on all three tests by November 1 or April 1 the semester prior to student teaching. In addition, the student will present the updated professional portfolio to the Teacher Education Review Panel; the portfolio must meet acceptable levels on an assessment rubric. The Teacher Education Review Panel will determine whether or not a student is eligible to participate in student teaching; the Handbook for the College of Education contains the specific criteria for admission to student teaching.

Program Completion

To complete the program, a student must earn acceptable ratings on all Clinical 1 and Clinical 2 Student Teaching and on all EDUC 451: Student Teaching Seminar tasks. In Clinical 2 Student Teaching, the student also will present the completed professional portfolio to the Teacher Education Review Panel. The portfolio must meet acceptable levels on an assessment rubric. In particular, the student teacher must include sufficient data on his or her effect on student learning and provide evidence that the action research project has been completed successfully. In addition, the student must fulfill all other components required in the professional portfolio. For certification in West Virginia, the student also must achieve a passing score on the appropriate Praxis II Principles of Learning and Teaching Test.

Requirements for Bachelor of Science in Education (Elementary Education)

To fulfill program exit requirements and to earn a bachelor of science in education, students majoring in elementary education must meet the requirements described below. This program normally requires 120 credit hours. To ensure that students are fulfilling all requirements, all students must meet with their advisors at least once each semester to receive advising and to update their individual progress sheets. Students are also expected to keep track of their credit hours.

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 3) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive admission to the teacher education program, preferably by the end of the sophomore year; the application is part of EDUC 299. A student who has not been admitted to the program and admitted to student teaching will not be permitted to student teach.
- 4) Meet the following grade requirements:
 - Earn at least a 3.0 cumulative GPA.
 - Earn A's and B's in all but four general education courses, with a maximum of one D. For certain general education courses (listed in #10 below), a grade of B or higher is required.
- 5) Achieve within three attempts the established West Virginia Board of Education scores on the Core Academic Skills for Educators (CASE) tests in Reading, Writing, and Mathematics, or receive a West Virginia exemption. *See program admission requirements above for further details about CASE requirements.*
- 6) Obtain an ACT composite score of 20, a Revised SAT combined score of 1170 or higher (critical reading and math), or a New SAT combined score of 1240 or higher (evidence-based reading and writing plus math)
- 7) Produce a satisfactory portfolio of work, and submit it to the Teacher Education Review Panel (TERP) at the times required in the Handbook for the College of Education.
- 8) Achieve the established West Virginia Board of Education scores on all Praxis II exams, i.e., the content knowledge exam(s) and the Principles of Learning and Teaching Test(s).
- 9) Complete a full-time semester of student teaching in the OVU service area during a fall or spring semester. A student must earn a cumulative GPA of at least a 3.0 before student teaching, and must earn a letter grade of at least a B on all student teaching coursework.
- 10) Complete the following courses, worth 17 credit hours, with a grade of B or higher (many of these courses will also be used to fulfill general education requirements):

ENG 131	College Writing I (3 credit hours)
ENG 132	College Writing II (3 credit hours)
MAT 149	Mathematics for Teachers I (3 credit hours)

Students should select one of the following courses:

LIT 235	Western Literature through the Renaissance (3 credit hours)
LIT 236	Western Literature since the Enlightenment (3 credit hours)
- 11) Complete the following courses, worth 17 credit hours; these courses will also be used to fulfill general education or Bible requirements):

HIS 132	Western Civilizations II (3 credit hours)
HIS 133	United States History I (3 credit hours)

NSC 131	Foundations of Biology I (4 credit hours)
NSC 148	General Physical Science (4 credit hours)
REL 441	Major World Religions (3 credit hours)

- 12) Complete 37-38 credit hours in the professional education component; unless special permission is received from the director of teacher education, all courses except EDUC 431, 432, and 451 must be completed before student teaching. A minimum grade of *B* is required in each of these courses, and a student must earn at least a 3.0 GPA on the courses in this component.

EDUC 101	Introduction to Learning (3 credit hours)
EDUC 120	CASE Preparation (0-1 credit hour)
<i>(The above course is waived for students who are exempt from taking the CASE tests.)</i>	
EDUC 202	Research, Writing, and Speaking (3 credit hours)
EDUC 203	Effective Learning 1 (1 credit hour)
EDUC 204	Effective Learning 2 (1 credit hour)
EDUC 205	Effective Learning 3 (1 credit hour)
EDUC 215	Learning Environment (2 credit hours)
EDUC 299	Education Program Admission (0 credit hours)
EDUC 300	Technology Applications in Education (3 credit hours)
EDUC 320	Educational Psychology (3 credit hours)
EDUC 431	Student Teaching K-3 (5 credit hours)
EDUC 432	Student Teaching 4-6 (5 credit hours)
EDUC 451	Student Teaching Seminar (2 credit hours)
SPED 341	Educating Exceptional Children (3 credit hours)
SPED 305	Program Planning in Special Education (3 credit hours)

- 13) Complete 38 credit hours in the content specialization component; unless special permission is received from the director of teacher education, these courses must be completed before student teaching.

Certain grade requirements must be met while completing the courses in this component:

- A student must earn a 3.0 GPA on the courses in this component.
- For certain courses (listed below), a grade of *B* or higher must be earned
- A student must earn a grade of at least a *B* in all but two courses; in the one or two courses in which a *B* or higher is not earned, the student must earn a *C*.

The following courses require a grade of B or higher.

EDUC 237	Children's Literature (3 credit hours)
EDUC 319	Teaching Social Studies K-6 (2 credit hours)
EDUC 326	Teaching Science K-6 (3 credit hours)
EDUC 327	Teaching Language Arts K-6 (3 credit hours)
EDUC 328	Teaching Reading – Phonics (3 credit hours)
EDUC 329	Teaching the Dimensions of Reading (3 credit hours)
EDUC 342	Teaching Math K-3 (3 credit hours)
EDUC 343	Teaching Math 4-6 (3 credit hours)
EDUC 413	Diagnostic and Prescriptive Reading (3 credit hours)
MAT 151	College Algebra (3 credit hours)
MAT 251	Math for Teachers II (3 credit hours)

Students may earn up to two grades of C on the following courses; no grade of D is acceptable.

HIS 301	West Virginia History (2 credit hours)
EDUC 322	Teaching Elementary Wellness K-6 (2 credit hours)
EDUC 323	Teaching Art K-6 (1 credit hour)
EDUC 324	Teaching Music K-6 (1 credit hour)

Elementary Math Endorsement, K-6

Students who are completing a bachelor of science in elementary education may earn an additional K-6 endorsement in elementary math. To achieve this endorsement, students must complete the following course requirements in addition to those required for the bachelor of science in elementary education:

EDUC 344	Diagnostic and Prescriptive Math, K-6 (2 credit hours)
MAT 229	Introduction to Statistics (3 credit hours)
MAT 310	Foundations of Geometry (3 credit hours)
MAT 350	Mathematics Modeling (3 credit hours)
SPED 306	Assessment in Special Education (3 credit hours)
SPED 307	Collaboration and Consultation in Special Education (3 credit hours)

Requirements for Bachelor of Science in Education (Multicategorical Special Education with Autism Spectrum Disorders K-6)

To fulfill program exit requirements and to earn a bachelor of science in education, students majoring in multicategorical special education with autism spectrum disorders, grades K through 6, must meet the requirements described below. This program normally requires 120 credit hours. To ensure that students are fulfilling all requirements, all students must meet with their advisors at least once each semester to receive advising and to update their individual progress sheets. Students are also expected to keep track of their credit hours.

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 4) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive admission to the teacher education program, preferably by the end of the sophomore year; the application is part of EDUC 299. A student who has not been admitted to the program and admitted to student teaching will not be permitted to student teach.
- 4) Meet the following grade requirements:
 - Earn at least a 3.0 cumulative GPA.
 - Earn A's and B's in all but four general education courses, with a maximum of one D. For certain general education courses (listed in #10 below), a grade of B or higher is required.

- 5) Achieve within three attempts the established West Virginia Board of Education scores on the Core Academic Skills for Educators (CASE) tests in Reading, Writing, and Mathematics, or receive a West Virginia exemption. *See program admission requirements above for further details about CASE requirements.*
- 6) Obtain an ACT composite score of 20, a Revised SAT combined score of 1170 or higher (critical reading and math), or a New SAT combined score of 1240 or higher (evidence-based reading and writing plus math)
- 7) Produce a satisfactory portfolio of work, and submit it to the Teacher Education Review Panel (TERP) at the times required in the Handbook for the College of Education.
- 8) Achieve the established West Virginia Board of Education scores on all Praxis II exams, i.e., the content knowledge exam(s) and the Principles of Learning and Teaching Test(s).
- 9) Complete a full-time semester of student teaching in the OVU service area during a fall or spring semester. A student must earn a cumulative GPA of at least a 3.0 before student teaching, and must earn a letter grade of at least a *B* on all student teaching coursework.
- 10) Complete the following courses, worth 17 credit hours, with a grade of *B* or higher (many of these courses will also be used to fulfill general education requirements):
 - ENG 131 College Writing I (3 credit hours)
 - ENG 132 College Writing II (3 credit hours)
 - MAT 251 Mathematics for Teachers II (3 credit hours)

Students should select one of the following courses:

 - LIT 235 Western Literature through the Renaissance (3 credit hours)
 - LIT 236 Western Literature since the Enlightenment (3 credit hours)
- 11) Complete the following courses, worth 3 credit hours; this course also fulfills Bible course requirements):
 - REL 441 Major World Religions (3 credit hours)
- 12) Complete 36-37 credit hours in the professional education component; unless special permission is received from the director of teacher education, all courses except EDUC 431, 432, and 451 must be completed before student teaching. A minimum grade of *B* is required in each of these courses, and a student must earn at least a 3.0 GPA on the courses in this component.
 - EDUC 101 Introduction to Learning (3 credit hours)
 - EDUC 120 CASE Preparation (0-1 credit hour)

(The above course is waived for students who are exempt from taking the CASE tests.)

 - EDUC 202 Research, Writing, and Speaking (3 credit hours)
 - EDUC 203 Effective Learning 1 (1 credit hour)
 - EDUC 204 Effective Learning 2 (1 credit hour)
 - EDUC 205 Effective Learning 3) (1 credit hour)
 - EDUC 215 Learning Environment (2 credit hours)
 - EDUC 299 Education Program Admission (0 credit hours)
 - EDUC 300 Technology Applications in Education (3 credit hours)
 - EDUC 320 Educational Psychology (3 credit hours)
 - EDUC 435 Student Teaching in Special Education (10 credit hours)
 - EDUC 451 Student Teaching Seminar (2 credit hours)

PSY 233	Human Growth and Development (3 credit hours)
SPED 341	Educating Exceptional Children (3 credit hours)
SPED 305	Program Planning in Special Education (3 credit hours)

- 13) Complete 38 credit hours in the content specialization component; unless special permission is received from the director of teacher education, these courses must be completed before student teaching.

Certain grade requirements must be met while completing the courses in this component:

- A student must earn a 3.0 GPA on the courses in this component.
- For certain courses (listed below), a grade of *B* or higher must be earned
- A student must earn a grade of at least a *B* in all but two courses; in the one or two courses in which a *B* or higher is not earned, the student must earn a *C*.

The following courses require a grade of B or higher.

SPED 302	Behavioral Disorders (3 credit hours)
SPED 303	Learning Disabilities (3 credit hours)
SPED 304	Intellectual Disabilities (3 credit hours)
SPED 305	Program Planning in Special Education (3 credit hours)
SPED 306	Assessment in Special Education (3 credit hours)
SPED 307	Collaboration and Consultation in Special Education (3 credit hours)
SPED 308	Introduction to Autism Spectrum Disorders (3 credit hours)
SPED 309	Interventions for Autism Spectrum Disorders (3 credit hours)
EDUC 344	Diagnostic and Prescriptive Mathematics (2 credit hours)
EDUC 327	Teaching Language Arts K-6 (3 credit hours)
EDUC 328	Teaching Reading – Phonics (3 credit hours)
EDUC 329	Teaching the Dimensions of Reading (3 credit hours)
EDUC 413	Diagnostic and Prescriptive Reading (3 credit hours)

Requirements for Bachelor of Science in Education (Secondary Education)

The secondary education program trains teachers of students at the secondary school level. Certification in secondary English, mathematics, and social studies is grade 5 through adult; certification in biology is grade 9 through adult. Each program normally requires 120 credit hours.

To fulfill program exit requirements and to earn a bachelor of science in education, students majoring in secondary education must meet the requirements described below.

To ensure that students are fulfilling all requirements, all students must meet with their advisors at least once each semester to receive advising and to update their individual progress sheets. Students are also expected to keep track of their credit hours.

- 1) Satisfy the General Institutional Requirements for a Bachelor’s Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement

- 3) Receive admission to the teacher education program, preferably by the end of the sophomore year; the application is part of EDUC 299. A student who has not been admitted to the program will not be permitted to student teach or to enroll in courses that require program admission.
- 4) Meet the following grade requirements:
 - Earn at least a 3.0 cumulative GPA.
 - Earn A's and B's in all but four general education courses, with a maximum of one D. For certain general education courses (listed in #11 below), a grade of B or higher is required.
- 5) Achieve within three attempts the established West Virginia Board of Education scores on the Core Academic Skills for Educators (CASE) tests in Reading, Writing, and Mathematics, or receive a West Virginia exemption. *See program admission requirements for further details about CASE requirements.*
- 6) Obtain an ACT composite score of 20, a Revised SAT combined score of 1170 or higher (critical reading and math), or a New SAT combined score of 1240 or higher (evidence-based reading and writing plus math)
- 7) Produce a satisfactory portfolio of work, and submit it to the Teacher Education Review Panel (TERP) at the times required in the Handbook for the College of Education.
- 8) Achieve the established West Virginia Board of Education scores on all Praxis II exams, i.e., the content knowledge exam(s) and the Principles of Learning and Teaching Test(s).
- 9) Complete a full-time semester of student teaching in the OVU service area during a fall or spring semester. A student must earn a cumulative GPA of at least a 3.0 before student teaching, and must earn a letter grade of at least a B on all student teaching coursework.
- 10) Complete an appropriate mathematics (MAT) course with a grade of B or higher. Students majoring in English Education or Social Studies Education must select from Intermediate Algebra (MAT 147) or higher. This course can also be used to fulfill general education (or content specialization) requirements.
- 11) Complete the following courses, worth 14 credit hours, with a grade of B or higher (these courses will also fulfill general education requirements):

ENG 131	College Writing I (3 credit hours)
ENG 132	College Writing II (3 credit hours)
LIT	Any literature course (3 credit hours)
- 12) Complete the following course, worth 3 credit hours (this courses will also fulfill the Bible course requirement):

REL 441	Major World Religions (3 credit hours)
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- 13) Complete the professional education component; unless special permission is received from the director of teacher education, all courses except EDUC 433 and 451 must be completed before student teaching. A minimum grade of B is required in each of these courses, and a student must earn at least a 3.0 GPA on the courses in this component. The number of credit hours earned in professional education will be 41 (39 for English Education majors). All courses are required, even if a different catalog was in force at the time the student first enrolled at Ohio Valley University

EDUC 101	Introduction to Learning (3 credit hours)
EDUC 120	CASE Preparation (0-1 credit hour)
<i>(The above course is waived for students who are exempt from taking the CASE tests.)</i>	
EDUC 202	Research, Writing, and Speaking (3 credit hours)
<i>(The above course is waived for those majoring in English Education.)</i>	
EDUC 203	Effective Learning 1 (1 credit hour)
EDUC 204	Effective Learning 2 (1 credit hour)
EDUC 205	Effective Learning 3) (1 credit hour)
EDUC 215	Learning Environment (2 credit hours)
EDUC 299	Education Program Admission (0 credit hour)
EDUC 300	Technology Applications in Education (3 credit hours)
EDUC 320	Educational Psychology (3 credit hours)
EDUC 414	Teaching Reading in the Content Area (3 credit hours)
EDUC 433	Student Teaching 5-12 (10 credit hours)
EDUC 451	Student Teaching Seminar (2 credit hours)
SPED 305	Program Planning in Special Education (3 credit hours)
SPED 341	Educating Exceptional Children (3 credit hours)

- 14) Complete the courses required for the appropriate content specialization component; unless special permission is received from the director of teacher education, these courses must be completed before student teaching. A student must earn a 3.0 GPA on the courses in this component. In addition, a student must earn a grade of at least a *B* in all but two courses; in the one or two courses in which a *B* or higher is not earned, the student must earn a *C*.

Content Specialization: English Education, 5-Adult (48 credit hours)

Required courses (39 credit hours):

EDUC 331	Teaching Secondary English, 5-Adult (3 credit hours)
EDUC 422	Young Adult Literature (3 credit hours)
ENG 301	Advanced Grammar and Composition (3 credit hours)
ENG 333	Professional Writing (3 credit hours)
LIT 235	Western Literature through the Renaissance (3 credit hours)
LIT 236	Western Literature since the Enlightenment (3 credit hours)
LIT 301	American Literature to 1865 (3 credit hours)
LIT 302	American Literature since 1865 (3 credit hours)
LIT 310	Novel (3 credit hours)
LIT 411	Foundations of Literary Theory (3 credit hours)
LIT 441	British Literature to 1800 (3 credit hours)
LIT 442	British Literature since 1800 (3 credit hours)
LIT 446	Shakespeare (3 credit hours)

Students should select two of the following courses (6 credit hours):

LIT 309	Short Story (3 credit hours)
LIT 313	Poetry (3 credit hours)
LIT 314	Dramatic Literature (3 credit hours)

Students should select one of the following courses (3 credit hours):

COM 238	Media Writing (3 credit hours)
COM 330	Oral Interpretation of Literature (3 credit hours)
EDUC 237	Children's Literature (3 credit hours)
ENG 331	Creative Writing (3 credit hours)
COM 121	Theatre Appreciation (3 credit hours)
COM 123	Introduction to Film (3 credit hours)

Any foreign language reading course (3 credit hours)

Transfer students may substitute upper-level literature hours taken at their previous institution for certain courses required by Ohio Valley University, subject to approval of the advisor and the director of teacher education.

Content Specialization: Mathematics Education, 5-Adult (51 credit hours)

Required courses:

EDUC 332	Teaching Secondary Math, 5-Adult (3 credit hours)
MAT 151	College Algebra (3 credit hours)
MAT 152	Trigonometry (3 credit hours)
MAT 229	Introduction to Statistics (3 credit hours)
MAT 241	Calculus I (4 credit hours)
MAT 242	Calculus II (4 credit hours)
MAT 255	Discrete Mathematics (3 credit hours)
MAT 301	Calculus III (3 credit hours)
MAT 310	Foundations of Geometry (3 credit hours)
MAT 321	Statistical Methods (3 credit hours)
MAT 325	Foundations of Mathematics (3 credit hours)
MAT 340	Linear Algebra (3 credit hours)
MAT 350	Mathematical Modeling (3 credit hours)
MAT 401	Differential Equations with Numerical Methods (3 credit hours)
MAT 410	Abstract Algebra (3 credit hours)
NSC 244	Physics I (4 credit hours)

Content Specialization: Social Studies Education, 5-Adult (50 credit hours)

Required history coursework (26 credit hours):

HIS 131	Western Civilizations I (3 credit hours)
HIS 132	Western Civilizations II (3 credit hours)
HIS 133	United States History I (3 credit hours)
HIS 134	United States History II (3 credit hours)
HIS 201	Introduction to Politics (3 credit hours)
HIS 232	Introduction to Geography (3 credit hours)
HIS 300	Historical Methods and Research (3 credit hours)
HIS 301	West Virginia History (2 credit hours)
HIS 323	Non-Western History (3 credit hours)

Additional history coursework (6 credit hours)

HIS	Three credit hours of upper-level U.S. history
HIS	Three credit hours of upper-level European or World History

Required additional social science coursework (18 credit hours)

ECO 236	Principles of Macroeconomics (3 credit hours)
ECO 237	Principles of Microeconomics (3 credit hours)
EDUC 334	Teaching Secondary Social Studies 5-Adult (3 credit hours)
PSY 101	General Psychology (3 credit hours)
REL 441	Major World Religions (3 credit hours)
SOC 101	Introduction to Sociology (3 credit hours)

Requirements for Bachelor of Science in Education

(Multicategorical Special Education with Autism Spectrum Disorders 5-A)

To fulfill program exit requirements and to earn a bachelor of science in education, students majoring in multicategorical special education with autism spectrum disorders, grades 5 through adult, must meet the requirements described below. This program normally requires 128 credit hours. To ensure that students are fulfilling all requirements, all students must meet with their advisors at least once each semester to receive advising and to update their individual progress sheets. Students are also expected to keep track of their credit hours.

- 5) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 6) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive admission to the teacher education program, preferably by the end of the sophomore year; the application is part of EDUC 299. A student who has not been admitted to the program and admitted to student teaching will not be permitted to student teach.
- 4) Meet the following grade requirements:
 - Earn at least a 3.0 cumulative GPA.
 - Earn A's and B's in all but four general education courses, with a maximum of one D. For certain general education courses (listed in #10 below), a grade of B or higher is required.
- 5) Achieve within three attempts the established West Virginia Board of Education scores on the Core Academic Skills for Educators (CASE) tests in Reading, Writing, and Mathematics, or receive a West Virginia exemption. *See program admission requirements above for further details about CASE requirements.*
- 6) Obtain an ACT composite score of 20, a Revised SAT combined score of 1170 or higher (critical reading and math), or a New SAT combined score of 1240 or higher (evidence-based reading and writing plus math)
- 7) Produce a satisfactory portfolio of work, and submit it to the Teacher Education Review Panel (TERP) at the times required in the Handbook for the College of Education.
- 8) Achieve the established West Virginia Board of Education scores on all Praxis II exams, i.e., the content knowledge exam(s) and the Principles of Learning and Teaching Test(s).

- 9) Complete a full-time semester of student teaching in the OVU service area during a fall or spring semester. A student must earn a cumulative GPA of at least a 3.0 before student teaching, and must earn a letter grade of at least a *B* on all student teaching coursework.
- 10) Complete the following courses, worth 17 credit hours, with a grade of *B* or higher (many of these courses will also be used to fulfill general education requirements):
- | | |
|---------|--|
| ENG 131 | College Writing I (3 credit hours) |
| ENG 132 | College Writing II (3 credit hours) |
| MAT 251 | Mathematics for Teachers II (3 credit hours) |
- Students should select one of the following courses:*
- | | |
|---------|---|
| LIT 235 | Western Literature through the Renaissance (3 credit hours) |
| LIT 236 | Western Literature since the Enlightenment (3 credit hours) |
- 11) Complete the following courses, worth 3 credit hours; this course also fulfills Bible course requirements):
- | | |
|---------|--|
| REL 441 | Major World Religions (3 credit hours) |
|---------|--|
- 12) Complete 36-37 credit hours in the professional education component; unless special permission is received from the director of teacher education, all courses except EDUC 431, 432, and 451 must be completed before student teaching. A minimum grade of *B* is required in each of these courses, and a student must earn at least a 3.0 GPA on the courses in this component.
- | | |
|----------|---|
| EDUC 101 | Introduction to Learning (3 credit hours) |
| EDUC 120 | CASE Preparation (0-1 credit hour) |
- (The above course is waived for students who are exempt from taking the CASE tests.)*
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| EDUC 202 | Research, Writing, and Speaking (3 credit hours) |
| EDUC 203 | Effective Learning 1 (1 credit hour) |
| EDUC 204 | Effective Learning 2 (1 credit hour) |
| EDUC 205 | Effective Learning 3 (1 credit hour) |
| EDUC 215 | Learning Environment (2 credit hours) |
| EDUC 299 | Education Program Admission (0 credit hours) |
| EDUC 300 | Technology Applications in Education (3 credit hours) |
| EDUC 320 | Educational Psychology (3 credit hours) |
| EDUC 435 | Student Teaching in Special Education (10 credit hours) |
| EDUC 451 | Student Teaching Seminar (2 credit hours) |
| PSY 233 | Human Growth and Development (3 credit hours) |
| SPED 341 | Educating Exceptional Children (3 credit hours) |
| SPED 305 | Program Planning in Special Education (3 credit hours) |
- 13) Complete 40 credit hours in the content specialization component; unless special permission is received from the director of teacher education, these courses must be completed before student teaching.
- Certain grade requirements must be met while completing the courses in this component:
- A student must earn a 3.0 GPA on the courses in this component.
 - For certain courses (listed below), a grade of *B* or higher must be earned
 - A student must earn a grade of at least a *B* in all but two courses; in the one or two courses in which a *B* or higher is not earned, the student must earn a *C*.

The following courses require a grade of B or higher.

SPED 302	Behavioral Disorders (3 credit hours)
SPED 303	Learning Disabilities (3 credit hours)
SPED 304	Intellectual Disabilities (3 credit hours)
SPED 305	Program Planning in Special Education (3 credit hours)
SPED 306	Assessment in Special Education (3 credit hours)
SPED 307	Collaboration and Consultation in Special Education (3 credit hours)
SPED 308	Introduction to Autism Spectrum Disorders (3 credit hours)
SPED 309	Interventions for Autism Spectrum Disorders (3 credit hours)
SPED 310	Planning for Transition (2 credit hours)
EDUC 344	Diagnostic and Prescriptive Mathematics (2 credit hours)
EDUC 328	Teaching Reading – Phonics (3 credit hours)
EDUC 329	Teaching the Dimensions of Reading (3 credit hours)
EDUC 413	Diagnostic and Prescriptive Reading (3 credit hours)
EDUC 414	Teaching Reading in the Content Area (3 credit hours)

Requirements for Bachelor of Science in Education (Wellness Education)

The Bachelor of Science in Education with a major in physical education and wellness trains teachers of students from preschool through adults. The program normally requires 120 credit hours.

To fulfill program exit requirements and to earn a bachelor of science in education, students majoring in wellness education must meet the requirements described.

To ensure that students are fulfilling all requirements, all students must meet with their advisors at least once each semester to receive advising and to update their individual progress sheets. Students are also expected to keep track of their credit hours.

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive admission to the teacher education program, preferably by the end of the sophomore year; the application is part of EDUC 299. A student who has not been admitted to the program will not be permitted to student teach.
- 4) Meet the following grade requirements:
 - Earn at least a 3.0 cumulative GPA.
 - Earn A's and B's in all but four general education courses, with a maximum of one D. For certain general education courses (listed in #12 below), a grade of B or higher is required.

- 5) Achieve within three attempts the established West Virginia Board of Education scores on the Core Academic Skills for Educators (CASE) tests in Reading, Writing, and Mathematics, or receive a West Virginia exemption. *See program admission requirements for further details about CASE requirements.*
- 6) Obtain an ACT composite score of 20, a Revised SAT combined score of 1170 or higher (critical reading and math), or a New SAT combined score of 1240 or higher (evidence-based reading and writing plus math)
- 7) Produce a satisfactory portfolio of work, and submit it to the Teacher Education Review Panel (TERP) at the times required in the Handbook for the College of Education.
- 8) Achieve the established West Virginia Board of Education scores on all Praxis II exams, i.e., the content knowledge exam(s) and the Principles of Learning and Teaching Test(s).
- 9) Complete a full-time semester of student teaching in the OVU service area during a fall or spring semester. A student must earn a cumulative GPA of at least a 3.0 before student teaching, and must earn a letter grade of at least a B on all student teaching coursework.
- 10) Complete Foundations of Biology – NSC 131 (4 credit hours) with a grade of C or higher; this course will also fulfill general education requirements.
- 11) Complete the following courses, worth 6 credit hours (these courses will also fulfill general education or Bible course requirements):
 - REL 441 Major World Religions (3 credit hours)

Students should select one of the following courses:

 - PSY 351 Understanding Multicultural Diversity (3 credit hours)
 - SOC 341 Cultural Anthropology
- 12) Complete the following courses, worth 17 credit hours, with a grade of B or higher (these courses can also be used to fulfill general education requirements):
 - ENG 131 College Writing I (3 credit hours)
 - ENG 132 College Writing II (3 credit hours)
 - LIT Any literature course (3 credit hours)
 - MAT 147 Intermediate Algebra (3 credit hours)
- 13) Complete 37 credit hours in the professional education component; unless special permission is received from the director of teacher education, all courses except EDUC 434 and 451 must be completed before student teaching. A minimum grade of B is required in each of these courses, and a student must earn at least a 3.0 GPA on the courses in this component.
 - EDUC 101 Introduction to Learning (3 credit hours)
 - EDUC 120 CASE Preparation (0-1 credit hour)

(The above course is waived for students who are exempt from taking the CASE tests.)

 - EDUC 202 Research, Writing, and Speaking (3 credit hours)
 - EDUC 203 Effective Learning 1 (1 credit hour)
 - EDUC 204 Effective Learning 2 (1 credit hour)
 - EDUC 205 Effective Learning 3 (1 credit hour)
 - EDUC 215 Learning Environment (2 credit hours)
 - EDUC 299 Education Program Admission (0 credit hours)
 - EDUC 300 Technology Applications in Education (3 credit hours)

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| EDUC 320 | Educational Psychology (3 credit hours) |
| EDUC 414 | Teaching Reading in the Content Area (3 credit hours) |
| EDUC 434 | Student Teaching in Wellness Education P-A (10 credit hours) |
| EDUC 451 | Student Teaching Seminar (2 credit hours) |
| PSY 233 | Human Growth and Development (3 credit hours) |
| SPED 341 | Educating Exceptional Children (3 credit hours) |
- 14) Complete 51 credit hours in the content specialization component; unless special permission is received from the director of teacher education, these courses must be completed before student teaching. A student must earn a 3.0 GPA on the courses in this component. In addition, a student must earn a grade of at least a *B* in all but two courses; in the one or two courses in which a *B* or higher is not earned, the student must earn a *C*.
- 15 credit hours of physical education courses, distributed as follows:
 - 6 credit hours from 1-credit hour activity-based physical education courses; these courses are numbered from PHED 100 to PHED 260. Varsity sports may count for one of these credit hours.
 - PHED 300 Kinesiology (3 credit hours)
 - PHED 336 Lifetime Wellness Activities (3 credit hours)
 - PHED 338 Strength Training and Conditioning (3 credit hours)
 - 6 credit hours in education courses, distributed as follows:
 - EDUC 335 Teaching Wellness, P-12 (3 credit hours)
 - SPED 401 Adapted Physical Education (3 credit hours)
 - 20 credit hours in wellness courses, distributed as follows:
 - WEL 231 Personal and Community Health (3 credit hours)
 - WEL 232 Safety, Accident Prevention, and First Aid (2 credit hours)
 - WEL 300 Anatomy and Physiology for Wellness (3 credit hours)
 - WEL 304 Human Sexuality (3 credit hours)
 - WEL 305 Principles of Nutrition (3 credit hours)
 - WEL 309 Exercise Physiology (3 credit hours)
 - WEL 411 Epidemiology (3 credit hours)
 - 10 credit hours of required related courses:
 - NSC 131 Foundations of Biology (4 credit hours)
 - PSY 233 Human Growth and Development (3 credit hours)
 - SPMGT 210 Principles of Sport Administration (3 credit hours)

ENGLISH PROGRAM

Ohio Valley University seeks to fulfill its mission by preparing students for employment or for graduate study in English and language arts. This program is also designed to prepare English education majors in critical areas such as literature, writing, grammar, the media, language, and other aspects of communication.

Courses are designed to include faith-based concepts and to prepare students academically for their chosen careers. Because the major provides students room for many elective credits in their degree program, it gives students the opportunity to explore diverse academic disciplines.

Requirements for Bachelor of Arts in English

Students majoring in English must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
 - Foreign Language Requirement
- 3) Receive formal admission to the English program, preferably during a student's sophomore year; the application is part of ENG 299.
- 4) Meet the following grade requirements:
 - Earn a grade of *B* or higher in College Writing I (ENG 131) and College Writing II (ENG 132).
 - Earn at least a 2.75 GPA on the required literature, genre, and writing courses.
 - Earn a grade of *C* or higher on all required courses.
- 5) Earn no more than 6 hours of electives in technical fields.
- 6) Complete 6 credit hours in a single foreign language.
- 7) Complete at least 15 credit hours of upper-level English (ENG) or literature (LIT) courses at Ohio Valley University
- 8) Complete 47 credit hours, distributed as follows:
 - ENG 299 English Program Admission (0 credit hours)
 - 27 credit hours of required literature courses:
 - LIT 235 Western Literature through the Renaissance (3 credit hours)
 - LIT 236 Western Literature since the Enlightenment (3 credit hours)
 - LIT 301 American Literature to 1865 (3 credit hours)
 - LIT 302 American Literature since 1865 (3 credit hours)
 - LIT 310 Novel (3 credit hours)
 - LIT 411 Foundations of Literary Theory (3 credit hours)
 - LIT 441 British Literature to 1800 (3 credit hours)
 - LIT 442 British Literature since 1800 (3 credit hours)
 - LIT 446 Shakespeare (3 credit hours)
 - 6 credit hours of genre requirements chosen from the following:
 - LIT 309 Short Story (3 credit hours)
 - LIT 313 Poetry (3 credit hours)
 - LIT 314 Dramatic Literature (3 credit hours)
 - 6 credit hours of writing requirements:
 - ENG 301 Advanced Grammar and Composition (3 credit hours)
 - ENG 333 Professional Writing (3 credit hours)

- 6 credit hours chosen from the following:
 - Any LIT or ENG course
 - Any foreign language course beyond the 6 credit hours required
 - COM 121 Theatre Appreciation (3 credit hours)
 - COM 123 Introduction to Film (3 credit hours)
 - COM 238 Media Writing (3 credit hours)
 - COM 330 Oral Interpretation of Literature (3 credit hours)
 - EDUC 237 Children’s Literature (3 credit hours)
 - EDUC 422 Young Adult Literature (3 credit hours)
- ENG 451 English Senior Seminar (2 credit hours)

ENVIRONMENTAL & SUSTAINABILITY STUDIES PROGRAM

From climate change, to water purification and global health issues, the Bachelor of Science degree in Environmental & Sustainability Studies has been designed to provide students with the scientific tools and interdisciplinary perspective to offer sustainable solutions to humanity’s most pressing environmental problems. Students in the program can seek to enter the workforce directly after their bachelor’s degree working in the private sector, government, or non-profit organizations or pursue environment-related graduate degrees in natural sciences, business, law, or social sciences.

Requirements for Bachelor of Science in Environmental & Sustainability Studies

Students majoring in environmental & sustainability studies must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor’s Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the environmental & sustainability studies program, preferably during a student’s sophomore year; the application is part of ENVR 299.
- 4) Complete a portfolio of work satisfactory to the program faculty.
- 5) Complete 80 credit hours, distributed as follows (MAT, HIS, LIT, and NSC courses also fulfill general education requirements):
 - 6 credit hours in mathematics:
 - MAT 229 Introduction to Statistics (3 credit hours)
 - MAT 350 Mathematical Modeling (3 credit hours)
 - 9 credit hours of humanities and social science coursework:
 - HIS 232 Introduction to Geography (3 credit hours)
 - HIS 305 Environmental History (3 credit hours)
 - LIT 305 Environmental Literature (3 credit hours)

- 44 credit hours of required natural science coursework:
 - NSC 141 General Biology I (4 credit hours)
 - NSC 142 General Biology II (4 credit hours)
 - NSC 145 General Chemistry I (4 credit hours)
 - NSC 146 General Chemistry II (4 credit hours)
 - NSC 232 Physical Geology (4 credit hours)
 - NSC 244 Physics I (4 credit hours)
 - NSC 246 Organic Chemistry I (4 credit hours)
 - NSC 247 Organic Chemistry II (4 credit hours)
 - NSC 321 Oceanic and Atmospheric Science (4 credit hours)
 - NSC 400 Microbiology (4 credit hours)
 - NSC 431 Ecology (4 credit hours)
- 19 credit hours of required environmental studies coursework
 - ENVR 299 Environmental & Sustainability Studies Program Admission (0 credit hours)
 - ENVR 320 Environment and Sustainability (3 credit hours)
 - ENVR 330 Energy Resources and Efficiency (3 credit hours)
 - ENVR 340 Environmental Economics (3 credit hours)
 - ENVR 350 Environmental Science and Policy (3 credit hours)
 - ENVR 370 Geographic Information Systems (3 credit hours)
 - ENVR 371 Environmental Ethics (2 credit hours)
 - ENVR 451 Senior Seminar (2 credit hours)
- 2 credit hours of either directed research or practicum
 - ENVR 489 Directed Research (2 credit hours)
 - ENVR 490 Practicum (2 credit hours)

HISTORY PROGRAM

The history major at Ohio Valley University is designed to meet the needs of students who are challenged by the past and who see its relevance today and in the future. Because we live in an ever-changing world, it is vital to understand what issues and trends have molded us into what we are and what we will become. History is the basic element that ties all the academic disciplines together and gives insight into how they developed, not in a static vacuum, but in a dynamic environment that has been shaped by all events, all persons, and all knowledge.

History is a discipline that promotes a general understanding of the human condition and hones a number of life skills vital to every profession, like critical thinking, information gathering and synthesis, and inductive and deductive reasoning. The history major prepares students for many professions, though typically the history major is a traditional avenue into law, government service, and teaching.

Requirements for Bachelor of Arts in History

Students majoring in history must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.

- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
 - Foreign Language Requirement
- 3) Receive formal admission to the history program, preferably during a student's sophomore year; the application is part of HIS 299.
- 4) Earn no more than 6 hours of electives in technical fields.
- 5) Complete 6 credit hours in a single foreign language.
- 6) Complete 51 credit hours, distributed as follows:
 - 24 credit hours of required foundational courses:
 - HIS 131 Western Civilization I (3 credit hours)
 - HIS 132 Western Civilization II (3 credit hours)
 - HIS 133 United States History I (3 credit hours)
 - HIS 134 United States History II (3 credit hours)
 - HIS 299 History Program Admission (0 credit hours)
 - HIS 300 Historical Methods and Research (3 credit hours)
 - HIS 451 History Senior Seminar (3 credit hours)
 - HIS 489 History Practicum (3 credit hours)
 - ENG 333 Professional Writing (3 credit hours)
 - 9 credit hours of United States history, chosen from the following:
 - HIS 301 West Virginia History (2 credit hours)
 - HIS 311 Colonial American History (3 credit hours)
 - HIS 312 American Revolution (3 credit hours)
 - HIS 313 Early American Republic (3 credit hours)
 - HIS 314 Civil War and Reconstruction (3 credit hours)
 - HIS 315 Gilded Age and Progressive Era (3 credit hours)
 - HIS 316 Emergence of Modern America (3 credit hours)
 - HIS 317 Contemporary American History (3 credit hours)
 - HIS 460 Women's History (3 credit hours)
 - HIS 49X Any upper-level special topics HIS courses with an emphasis on American history
 - 9 credit hours of upper-level world history (including 3 credit hours of non-Western history), chosen from the following:
 - HIS 321 Modern European History, 1650-1900 (3 credit hours)
 - HIS 318 Greco-Roman World (3 credit hours)
 - HIS 319 Medieval Europe (3 credit hours)
 - HIS 323 Non-Western History (3 credit hours)
 - HIS 453 World History since 1945 (3 credit hours)
 - HIS 461 Renaissance and Reformation, 1400-1648 (3 credit hours)
 - HIS 49X Any upper-level special topics HIS courses with an emphasis on world history

- 9 credit hours chosen from the following (at least 3 credit hours must be upper-level courses)
 - HIS Any upper-level history course listed above
 - HIS 305 Environmental History (3 credit hours)
 - HIS 135 US Government (3 credit hours)
 - HIS 201 Introduction to Politics (3 credit hours)
 - HIS 231 Global Politics (3 credit hours)
 - HIS 232 Introduction to Geography (3 credit hours)
 - CRJ 334 Constitutional Law (3 credit hours)
 - CRJ 440 Civil Rights and Liberties (3 credit hours)
 - REL 341 History of the Christian Church (3 credit hours)
 - REL 342 Restoration Church History (3 credit hours)
 - REL 441 Major World Religions (3 credit hours)

HUMANITIES PROGRAM

The Bachelor of Arts in Humanities will enable you to earn a broad, liberal arts education while also developing a concentration in a field that you choose. The degree is designed to strengthen your critical thinking and communication skills, two skills highly valued by employers. Due to its flexibility, you can use this degree to help prepare you for graduate or professional school in a number of different fields. Because of the large number of elective credits, it gives students the opportunity to explore diverse academic disciplines; the large number of elective credits also makes this degree attractive to those who transfer colleges or change majors.

Requirements for Bachelor of Arts in Humanities

Students majoring in humanities must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
 - Foreign Language Requirement
- 3) Receive formal admission to the humanities program, preferably during a student's sophomore year; the application is part of HUM 299.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on courses taken to fulfill Humanities requirements
 - Earn a grade of C or higher on all required Humanities courses.
- 5) Earn no more than 6 hours of electives in technical fields.
- 6) Complete 6 credit hours in a single foreign language.

- 7) Complete 54 credit hours, distributed as follows (these courses are in addition to those taken to fulfill general education requirements):
- 15 credit hours selected from the following (for this requirement, five different prefixes are required; however, 3 credits in Theatre-related courses and 3 credits in Communications will be considered as two different prefixes):
 - 3 credit hours of upper-level Communications (COM)
 - 3 credit hours of upper-level English (ENG)
 - 3 credit hours of upper-level History (HIS)
 - 3 credit hours of upper-level Literature (LIT)
 - 3 credit hours of upper-level Religion (REL)
 - 3 credit hours of Art (ART)
 - 3 credit hours of Music (MUS)
 - 3 credit hours of Theatre (COM 115, 117, 121, 123, 133, 221, 231, or 343)
 - 15 hours of humanities electives (see below for an explanation of what coursework would be considered humanities), of which 9 credit hours must be upper-level, and no more than 9 credit hours in any one field.
 - Humanities Practicum (HUM 489) for 3 credit hours
 - Humanities Senior Seminar (HUM 451) for 3 credit hours
 - 18 credit hours in a minor or concentration, selected from the following options:
 - Any minor established in the catalog
 - 18 credit hours in any one department
 - 18 credit hours organized around a theme chosen in conjunction with the student's advisor and approved by the faculty of the School of Liberal Arts

Coursework in these areas would be considered humanities: Anthropology, Art, Biblical Texts, Communications, Foreign Languages, Human Geography, History, Literature, Music, Philosophy, Political Science, and Religion; coursework from other departments will be evaluated on a case-by-case basis.

MATHEMATICS PROGRAM

Mathematics is a great way to explore the workings of our world; indeed, some of the greatest achievements of the human mind belong to the discipline of mathematics. A good example is calculus: it has provided a framework which helps us understand population growth, engineering, economics, and even sports. The invention of calculus by Newton and Leibnitz ranks with the works of Shakespeare, Beethoven, and Einstein in the spectrum of human accomplishment throughout history.

Mathematics, including calculus, algebra, analysis, graph theory, number theory, and their applications, gives structure and logic to a universe that sometimes seems fraught with inexplicable issues. However, there are two central ideas which underpin all of mathematics: infinity and absolute truth. Without an understanding of these conceptual pillars, we cannot unlock the power of the discipline. It is no accident that these two principles of mathematics underlie all of creation, because they are also central to attaining an insight into the nature of God. It follows naturally that mathematics provides a wonderful vehicle for one of the main tenets of Christian education: the

integration of faith and learning. For all of these reasons, the College of Arts and Sciences at Ohio Valley University offers a Bachelor of Science in Mathematics.

Requirements for Bachelor of Science in Mathematics

A Bachelor of Science with a major in Mathematics will prepare students for a wide variety of careers upon graduation. Students in the program will study the structure, form, and relationships of our world from a quantitative perspective and learn to analyze, digest, and use them more completely for the benefit of humanity. Students will develop competence in the language of science, logic, problem solving, numerical career skills, application of abstract concepts, writing within the discipline, and data collection and analysis.

Students seeking a Bachelor of Science in Mathematics must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the program, preferably during the student's sophomore year while completing the lower level core curriculum; the application is part of MAT 299. To achieve admission, a student must earn a 2.75 GPA on courses listed below as the lower level core curriculum.
- 4) Earn at least a 2.5 GPA in all mathematics courses.
- 5) Complete a portfolio of work satisfactory to the math faculty.
- 6) Complete the following physics sequence, worth 8 credit hours (these can be used to fulfill general education requirements):
 - NSC 244 Physics I (4 credit hours)
 - NSC 245 Physics II (4 credit hours)
- 7) Complete one of the following sequences, worth 7 or 8 credit hours:
 - ACC 221/222: Accounting I & II (6 credit hours)
 - NSC 141/142: General Biology I & II (8 credit hours)
 - NSC 145/146: General Chemistry I & II (8 credit hours)
- 8) Complete 45 credit hours distributed as follows:
 - 14 credit hours of required lower level core curriculum:
 - MAT 229 Introduction to Statistics (3 credit hours)
 - MAT 241 Calculus I (4 credit hours)
 - MAT 242 Calculus II (4 credit hours)
 - MAT 255 Discrete Mathematics (3 credit hours)
 - MAT 299 Mathematics Program Admission (0 credit hours)

- 18 credit hours of required upper level core curriculum:
 - MAT 301 Calculus III (3 credit hours)
 - MAT 321 Statistical Methods (3 credit hours)
 - MAT 325 Foundations of Mathematics (3 credit hours)
 - MAT 401 Differential Equations (3 credit hours)
 - MAT 340 Linear Algebra (3 credit hours)
 - MAT 410 Abstract Algebra (3 credit hours)
- 6 credit hours of mathematics electives, chosen from the following:
 - MAT 310 Foundations of Geometry (3 credit hours)
 - MAT 350 Mathematical Modeling (3 credit hours)
 - MAT 420 History of Mathematics (3 credit hours)
 - MAT 421 Probability (3 credit hours)
 - MAT 430 Introduction to Real Analysis (3 credit hours)
- 7 credit hours of required professional courses:
 - ENG 333 Professional Writing (3 credit hours)
 - MAT 289 Mathematics Practicum (1 credit hour)
 - MAT 451 Mathematics Senior Seminar (3 credit hours)

PSYCHOLOGY PROGRAM

The Bachelor of Science in Psychology is a natural fulfillment of the mission of Ohio Valley University, and it addresses in considerable depth each of the desired learning outcomes for the university. The program also provides the training for a profession that demonstrates the understanding that service to God and others is the key to a useful and rewarding life.

Requirements for Bachelor of Science in Psychology

Each student majoring in psychology will fulfill a set of core requirements; in addition, each student must choose one of the following tracks and fulfill the requirements of that specific track: Pre-Professional or General. The requirements are as follows:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the psychology program, preferably during the second semester of the sophomore year; the application is part of PSY 299.
- 4) Meet the following grade requirements:
 - Earn at least a 2.5 GPA on all psychology-related coursework.
 - Earn no more than 4 credit hours of *D* in psychology-related coursework required for graduation.

- Complete Introductory Psychology Seminar (PSY 111) with a minimum grade of *B*
 - Complete Psychology Senior Seminar (PSY 451) with a minimum grade of *B*
- 5) Complete the following 35 credit hours in core courses:
- | | |
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| PSY 101 | General Psychology (3 credit hours) |
| PSY 111 | Introductory Psychology Seminar (3 credit hours) |
| PSY 229 | Introduction to Statistics for the Behavioral Sciences (4 credit hours) |
| PSY 290 | Research Design (4 credit hours) |
| PSY 299 | Psychology Program Admission (0 credit hours) |
| PSY 320 | Abnormal Psychology (3 credit hours) |
| PSY 340 | Personality Theories (3 credit hours) |
| PSY 355 | Introduction to Counseling Theories and Practice (3 credit hours) |
| PSY 421 | History and Systems of Psychology (3 credit hours) |
| PSY 441 | Cognitive Psychology (3 credit hours) |
| PSY 451 | Senior Seminar (3 credit hours) |
| PSY 489 | Psychology Practicum (3 credit hours are required)) |
| PSY 498 | Psychology Program Senior Assessment (0 credit hours) |
- 6) Complete the additional requirements for one of the two tracks: Pre-Professional (21 credit hours) or General (6 credit hours).

Pre-Professional Track

The pre-professional or clinical track provides a generalist degree in psychology; it is designed for those planning to pursue graduate work or to enter the work force in such areas as clinical psychology, counseling psychology, marriage and family therapy, and counseling.

Students recommending this track are encouraged to complete one of the following minors: Alternative Dispute Resolution, Biology, Business, Christian Counseling, Women's Ministry, Criminal Justice, Human Services, Sociology, Wellness, and Youth and Family Ministry.

In addition to fulfilling the psychology core requirements (35 credit hours) and other requirements listed above, students completing this track must meet the following course requirements (24 credit hours).

Required Psychology Coursework (24 credit hours):

- The following courses (12 credit hours) are required:
 - PSY 360 Social Psychology (3 credit hours)
 - PSY 439 Biological Psychology (3 credit hours)
 - PSY 440 Tests and Measurements (3 credit hours)
 - PSY 460 Learning Theories (3 credit hours)
- Students must choose one of the following courses (3 credit hours):
 - PSY 233 Human Growth & Development (3 credit hours)
 - PSY 234 Child Development (3 credit hours)
 - PSY 236 Adult Development and Aging (3 credit hours)

- Students must at least 9 hours from the following courses:
 - PSY 201 Stress Management (3 credit hours)
 - PSY 242 Group Dynamics (3 credit hours)
 - PSY 292-95 Psychology Special Topics (1-6 credit hours)
 - PSY 304 Human Sexuality (3 credit hours)
 - PSY 305 Sports Psychology (3 credit hours)
 - PSY 327 Psychology Field Laboratory (1-6 credits)
 - PSY 345 Forensic Psychology (3 credit hours)
 - PSY 350 Family Systems (3 credit hours)
 - PSY 353 Drugs and Behavior (3 credit hours)
 - PSY 442 Industrial & Organizational Psychology (3 credit hours)
 - PSY 443 Health Psychology (3 credit hours)
 - PSY 470 Behavior Modification (3 credit hours)
 - PSY 480 Advanced Statistics (4 credit hours)
 - PSY 485 Advanced Research and Design (4 credit hours)
 - PSY 490-91 Psychology Guided Research (1-6 credits)
 - PSY 492-95 Psychology Special Topics (1-6 credit hours)

Recommended Bible or Religion Courses:

- BIB 211 Marriage and Family (2 credit hours)
- BIB 335 Personal Spiritual Development (2 credit hours)
- REL 371 Christian Ethics (3 credit hours)
- REL 441 Major World Religions (3 credit hours)

General Track (Second, or Double, Major)

Because many students are interested in the subject of psychology and how it may supplement another occupation or vocation, the Psychology – General Track was created to provide a brief yet balanced study of the field of psychology. This degree program is designed to serve a student who desires enough content knowledge in psychology to improve life and interpersonal skills, but who has a second major in another discipline. This degree program is also designed to serve a student who already has a bachelor's degree but would like to change careers.

To be eligible for this major, the student must have another major outside the Psychology program. Students who have previously completed a bachelor's degree at an accredited institution are also eligible to complete this degree.

In addition to fulfilling the psychology core requirements (35 credit hours) and other requirements listed above, students completing this track must have another major outside the School of Behavioral Sciences and complete 6 credit hours of additional PSY courses. Those students who may attend graduate school in counseling or psychology are strongly encourage to select Social Psychology (PSY 360), Biological Psychology (PSY 439), Tests and Measurements (PSY 440), or Learning Theories (PSY 460).

WELLNESS PROGRAM

The health sciences wellness program is a general health program for those interested in pursuing careers in community health education, community services and public health, or in enrolling in graduate courses in public health, community health, health promotion, or health sciences. The program is interdisciplinary; besides coursework in wellness, students also take courses in physical education, psychology, math, and science.

Requirements for Bachelor of Science in Wellness

Students majoring in wellness must meet the following requirements:

- 1) Satisfy the General Institutional Requirements for a Bachelor's Degree.
- 2) Satisfy the requirements of the General Education program, which includes the following:
 - Bible Course Requirement
 - Writing Competency Requirements
 - Diversity Requirement
 - Work-Ready Requirement
- 3) Receive formal admission to the wellness program, preferably during the sophomore year; the application is part of WEL 299.
- 4) Complete 69-70 credit hours, distributed as follows (some courses also fulfill general education requirements):
 - 28 credit hours of required wellness courses:
 - WEL 231 Personal and Community Health (3 credit hours)
 - WEL 232 Safety, Accident Prevention, and First Aid (2 credit hours)
 - WEL 299 Wellness Program Admission (0 credit hours)
 - WEL 300 Anatomy and Physiology for Wellness (3 credit hours)
 - WEL 304 Human Sexuality (3 credit hours)
 - WEL 305 Principles of Nutrition (3 credit hours)
 - WEL 306 Nutrition throughout the Life Cycle (3 credit hours)
 - WEL 309 Exercise Physiology (3 credit hours)
 - WEL 411 Epidemiology (3 credit hours)
 - WEL 451 Senior Seminar (2 credit hours)
 - WEL 489 Wellness Practicum (3 credit hours)
 - 6 credit hours of required physical education courses:
 - PHED 300 Kinesiology (3 credit hours)
 - PHED 338 Strength Training and Conditioning (3 credit hours)
 - 10 credit hours of required lower-level psychology courses:
 - PSY 101 General Psychology (3 credit hours)
 - PSY 233 Human Growth and Development (3 credit hours)
 - PSY 290 Research Design (4 credit hours)

- 6 credit hours of upper level psychology courses chosen from the following:
 - PSY 320 Abnormal Psychology (3 credit hours)
 - PSY 340 Personality Theories (3 credit hours)
 - PSY 350 Family Systems (3 credit hours)
 - PSY 353 Drugs and Behavior (3 credit hours)
 - PSY 360 Social Psychology (3 credit hours)
 - PSY 443 Health Psychology (3 credit hours)
 - PSY 460 Learning Theories (3 credit hours)
 - PSY 470 Behavioral Modification (3 credit hours)
- 3 credit hours of required sociology courses:
 - SOC 101 Introduction to Sociology (3 credit hours)
- 7 credit hours of required natural science courses:
 - NSC 131 Foundations of Biology (4 credit hours)
 - NSC 439 Biological Psychology (3 credit hours)
- 4 credit hours of natural science courses chosen from the following:
 - NSC 135 Introduction to General Chemistry (4 credit hours)
 - NSC 148 General Physical Science (4 credit hours)
- 3 or 4 credit hours of math courses chosen from the following:
 - MAT 229 Introduction to Statistics (3 credit hours)
 - PSY 229 Introduction to Statistics for Behavioral Sciences (4 credit hours)
- 3 credit hours of required English courses
 - ENG 333 Professional Writing (3 credit hours)

Recommended courses for fulfilling Bible course requirement:

BIB 335	Personal Spiritual Development
BIB 211	Marriage and Family
REL 371	Christian Ethics
REL 441	Major World Religions

MINORS

The following minors are offered by Ohio Valley University.

Accounting

This minor is available only to students majoring in business administration and information technology.

This minor requires students must take 18 credit hours of upper-level (300- or 400-level) accounting courses, including the following: Intermediate Accounting I (ACC 321), Intermediate Accounting II (ACC 322), and Introduction to Taxation (ACC 421).

Alternative Dispute Resolution

This minor requires 18 credit hours. The following courses are required: Introduction to Alternative Dispute Resolution (SOC 381), Conflict Mediation (SOC 382), Diversity Management (SOC 383), Personality Theories (PSY 340), and Introduction to Counseling Theories and Practices (PSY 355). In addition, students must take 3 credit hours chosen from the following: Business Ethics (BUS 371), Interpersonal Communications (COM 331), Employee Relations (MGT 334), Social Psychology (PSY 360), Christian Ethics (REL 371), or Understanding Multicultural Diversity (PSY 351).

Bible

This minor requires 18 credit hours of Bible (BIB) courses. The following are required: Life of Christ (BIB 106), Acts through Revelation (BIB 107), Old Testament Survey (BIB 205), and Christian Thought (BIB 206). In addition, students must take 10 credit hours of Bible (BIB) courses numbered 160 or higher, including two upper-level textual studies courses. How to Study the Bible (BIB 301) is recommended. See the Bible program description for classification of Bible courses.

This minor is not available to Bible majors.

Biblical Languages

This minor requires 22 credit hours of biblical languages courses, including at least 8 credit hours of Hebrew, 8 credit hours of Greek, and at least 6 credit hours of Greek and/or Hebrew readings (it may include the Greek required for the B.A. in Bible).

Biblical Text

This minor requires 18 credit hours, including 15 credit hours of upper-level textual studies courses, plus 3 credit hours chosen from biblical language courses, practical ministry courses, or doctrinal or historical studies courses. See the Bible program description for classification of Bible courses. *This minor is not available to students majoring in Bible.*

Biology

This minor requires 19 credit hours. Biology I (NSC 141) is required; the remaining fifteen credit hours must be upper-division courses selected from any of the upper-division life science offerings as long as prerequisites (or co-requisites) are met. (For example, Human Anatomy and Physiology I and II have chemistry as a prerequisite or co-requisite.)

Business

This minor requires 21 credit hours of business courses. The following courses are required: Principles of Accounting I (ACC 221), Principles of Accounting II (ACC 222), Personal Finance (FIN 233), Principles of Management (MGT 230), and Principles of Marketing (MKT 230). In addition, a student must earn 6 credit hours an upper-level courses in accounting (ACC), business (BUS), computer information technology (CIT), finance (FIN), management (MGT), or marketing (MKT). *This minor is not available to students majoring in business.*

Chemistry

This minor requires 19 credit hours of coursework in chemistry. The following courses, worth 12 credit hours, are required: General Chemistry I (NSC 145), General Chemistry II (NSC 146), and Organic Chemistry I (NSC 246). At least seven additional credits should be chosen from the following three courses: Inorganic Chemistry (NSC 344), Biochemistry I (NSC 434), and Biochemistry II (NSC 435). *This minor is not available to students majoring in biochemistry, for the major already includes all these courses.*

Children's Ministry

This minor requires a minimum of 18 credit hours. The following courses are required: Educational Program of the Church (BIB 321), Children's Ministry (BIB 354), Youth Ministry (BIB 351), and Human Growth and Development (PSY 233). In addition, students must take two 300- or 400-level textual studies courses (see the Bible program description for a list of textual courses) and either Teaching the Bible (BIB 413) or Scripture Interpretation (BIB 347).

Christian Counseling

This minor requires 28-29 credit hours of coursework in psychology and Bible. The following psychology courses, worth 9 credit hours, are required: Personality Theories (PSY 340), Family Systems (PSY 350), and Introduction to Counseling Theories and Practice (PSY 355). In addition, students must choose 3 credit hours from the following courses, all of which are worth 3 credit hours: General Psychology (PSY 101), Human Growth and Development (PSY 233), Child Development (PSY 234), or Adult Development and Aging (PSY 236). The following Bible course, worth 3 credit hours, is required: Ministerial Counseling (BIB 352). For 2 or 3 credit hours, students must choose one of the following: How to Study the Bible (BIB 301, 2 credit hours), Pastoral Epistles (BIB 304, 3 credit hours), or Scripture Interpretation (BIB 347, 3 credit hours). For 2 credit hours, students must choose either Marriage and Family (BIB 211) or Personal Spiritual Development (BIB 335). Students must choose 3 credit hours from the following courses, each of which worth 3 credit hours: Doctrinal Issues (BIB 346) or Major World Religions (REL 441). In addition, students must complete 6 credit hours of upper-level textual studies courses (see the Bible program description for a list of textual studies courses).

Coaching

This minor requires 18 credit hours of coursework in wellness and physical education courses. The following courses are required: Foundations of Physical Fitness (PHED 110); Sports Officiating (PHED 301); Principles of Coaching (PHED 302); Principles of Sport Administration (SPMGT 210); Safety, Accident Prevention, and First Aid (WEL 232); and Principles of Nutrition (WEL 305). In addition, students must take one of the following for 3 credit hours: Internship in Physical Education and Health (PHED 461) or Internship in Coaching (PHED 462).

Communications

This minor requires 18 credit hours of coursework. At least 12 credits must have a COM prefix, and at least 12 credits must be 300-level or above. No more than 6 credits can be used for both a student's major and the minor. The following courses will count toward the minor: Newspaper Workshop (COM 111), Intercollegiate Forensics (COM 221), Media Writing (COM 238), Public Speaking (COM 321), Oral Interpretation of Literature (COM 330), Interpersonal Communication (COM 331), Argumentation and Persuasion (COM 332), Sermon Preparation and Delivery (BIB 323), Advanced Homiletics (BIB 324), Religious Speaking for Women (BIB 327), Business Communication (BUS 310), Advanced Grammar and Composition (ENG 301), Creative Writing (ENG 331), and Professional Writing (ENG 333).

Criminal Justice

This minor requires 18 credit hours of criminal justice coursework. The following courses are required: Introduction to Criminal Justice (CJR 101), Criminal Law (CJR 220), and Ethics in Criminal Justice (CRJ 371). In addition, a student must earn 9 credit hours from upper-level courses in criminal justice.

Education

This minor requires 18 credit hours. The following courses (for 10 credit hours) are required: Introduction to Learning (EDUC 101), Educational Psychology (EDUC 320), Learning Environment (EDUC 215), and Human Growth and Development (PSY 233). Students also must select 8 credit hours of any EDUC or SPED courses for which the student has met the prerequisite(s), or other courses chosen in collaboration with the advisor and the dean of the college of education.

Energy Management and Production Engineering

This minor is available only to students majoring in accounting, forensic investigative accounting, business administration, integrated marketing communications, and sports management; to be eligible for the minor, students must have earned a 3.0 GPA in their most recent 60 credit hours.

This minor requires 20 credit hours: Introduction to Production Engineering (EMPE 102), Twenty-first Century Science (NSC 150), Summer Internship: Industry Survey (EMPE 198), Industrial Energy (EMPE 200), Industrial Engineering Principles (EMPE 301), Introduction to Project Management (EMPE 350), and Principles of Project Management (EMPE 351).

English

This minor requires 18 credits hours beyond the 3 credit hours of literature taken to fulfill general education requirements; 9 credit hours must be in upper-level courses. Advanced Grammar and Composition (ENG 301) is required; the remaining courses may be chosen from English (ENG) and literature (LIT) courses at the 200-level or above.

Greek

This minor requires 20 hours of Greek (the hours of Greek required for the Bachelor of Arts in Bible may be included).

History

This minor requires 18 credit hours. Students must choose at least 6 credit hours from the following courses: Western Civilization I (HIS 131), Western Civilization II (HIS 132), United States History I (HIS 133), and United States History II (HIS 134). In addition, students should select at least 9 credit hours from upper-level history courses. The following religion courses may be substituted for the upper-level history courses: History of the Christian Church (REL 341), Restoration Church History (REL 342), or Major World Religions (REL 441); students taking REL 341, REL 342, and Renaissance and Reformation, 1400-1648 (HIS 461) will have an emphasis in church history.

Human Services

This minor requires 18 credit hours. The following courses are required: Understanding Multicultural Diversity (PSY 351), Introduction to Social Work (SWK 231), Human Behavior and the Social Environment I (SWK 233), Human Behavior and the Social Environment II (SWK 333), Social Welfare Policy and Services (SWK 350), and Methods of Social Work (SWK 352).

Information Technology

This minor requires 18 credit hours. Students may choose 18 hours from any CIT courses numbered CIT 142 and above, as long as course prerequisites are met. At least 9 credit hours must be 300- and 400-level courses.

Integrated Marketing Communication

This minor is available only to students majoring in accounting, business administration, information technology, and sports management.

This minor requires 18 credit hours, including 12 credit hours of upper-level marketing (MKT) courses and 6 hours of business (ACC, BUS, CIT, ECO, FIN, MKT, or additional MGT) courses.

Management

This minor is available only to students majoring in accounting, business administration, information technology, and sports management.

This minor requires 18 credit hours, including 12 credit hours of upper-level management (MGT) courses and 6 hours of upper-level business (ACC, BUS, CIT, ECO, FIN, MGT, or additional MKT) courses.

Mathematics

A minor in mathematics requires 20 credit hours. The following courses, worth 14 credit hours, are required: Introduction to Statistics (MAT 229), Calculus I (MAT 241), Calculus II (MAT 242), and Discrete Mathematics (MAT 255). In addition, a student must earn 6 credits of upper-level coursework in Mathematics; for this work, any upper-level Mathematics course may be selected.

Missions

This minor requires 25 credit hours, including the following courses: Introduction to Missions (BIB 322), Cultural Anthropology (SOC 341), Personal Evangelism (BIB 320), Church Growth and Planting (BIB 422), and Major World Religions (REL 441). For the additional 10-11 credit hours, students must take 7 to 10 credit hours in upper-level textual studies (see the Bible program description for a classification of textual studies courses), including at least one class from Acts (BIB 306 or BIB 406) or First Corinthians (BIB 308 or BIB 408), and one of the following: Global Missions Awareness (BIB 332), Ministry Field Laboratory (BIB 325) focused in missions, or Practicum in Ministry (BIB 425) focused in missions.

Music

A minor in music requires 19 credit hours. The following courses, worth 11 credit hours, are required: Music Theory I (MUS 141), Music Theory II (MUS 142), Sight Singing and Ear Training I (MUS 143), Sight Singing and Ear Training II (MUS 144), Music Literature (MUS 221). In addition, students must take four semesters of Music Recital Attendance (MUS 100), 2 credit hours of private voice or instrument instruction at the lower level (MUS 113, 115, 116, 117, 118, or 119), 1 credit hour of private voice or instrument instruction at the upper level (MUS 313, 315, 316, 317, 318, or 319), 4 credit hours of participation in ensembles (MUS 110, 111, 112, or 114), and 1 credit hour of piano instruction.

New Testament

This minor is only available to students who are majoring in Bible.

A minor in New Testament requires 27 credit hours of New Testament textual studies courses. (At least 6 credit hours of New Testament Greek readings are recommended and can be counted toward this minor.)

Old Testament

This minor is only available to students who are majoring in Bible.

A minor in Old Testament requires 18 credit hours of Old Testament textual studies courses. (At least 8 credit hours of Hebrew are recommended and can be counted toward this minor.)

Practical Ministry

This minor is only available to students who are majoring in Bible.

A minor in practical ministry requires 30 credit hours in practical ministry courses. At least 21 credit hours must be in courses with a BIB prefix.

Preaching

This minor is only available to students who are majoring in Bible.

A minor in preaching requires 18 credit hours. The following courses are required: Sermon Preparation and Delivery (BIB 323), Advanced Homiletics (BIB 324), Ministry Field Lab (BIB 325) focused on preaching for 3 credit hours, Ministerial Counseling (BIB 352), Doctrinal Issues (BIB 346), and any upper-level COM course that includes student speeches.

Psychology

This minor requires 18 credit hours of psychology coursework. The following courses are required: General Psychology (PSY 101), Personality Theories (PSY 340), and Introduction to Counseling Theories and Practices (PSY 355). In addition, a student must take at least 9 credit hours of 300- and 400-level psychology coursework.

Sports Management

The requirements of this minor vary based on the student's major. If a student is already earning a degree from the College of Business, it requires 15 credits in sports management: any 12 credits of 300- or 400-level courses with a SPMGT prefix, plus 3 credits earned from either Internship in Recreation Management (SPMGT 398) or Internship in Sports Administration (SPMGT 399). For other students, the minor requires 26 credit hours of business and sports management coursework. The following courses are required: Introduction to Business (BUS 121), Microsoft Excel (COM 153), Principles of Management (MGT 230), Principles of Marketing (MKT 230), Principles of Sport Administration (SPMGT 210), Sport Event Management: Theory and Practice (SPMGT 410), Fundraising and Advancement Strategies in Sport (SPMGT 420), and Athletic Facility and Design (SPMGT 430). In addition, students must earn 3 credits from either Internship in Recreation Management (SPMGT 398) or Internship in Sports Administration (SPMGT 399).

Theatre

This minor requires 18 hours. The following courses are required: Introduction to Technical Theatre (COM 215) and either Acting (COM 213) or Private Acting (COM 133) taken three times so that 3 credits have been earned. The additional 12 credits may be selected from any of the following courses, as long as at least 6 credit hours are 300- or 400- level courses: Theatre Production Workshop (COM 115), Ambassadors (COM 117), Intercollegiate Forensics (COM 221), Playwriting (COM 231), Oral Interpretation of Literature (COM 330), Directing (COM 343), Dramatic Literature (LIT 314), or Shakespeare (LIT 446). Also, once the minimum of 3 credits of acting credit have been fulfilled, additional acting credit may also be used to fulfill these 12 credits.)

Wellness

This minor requires 19 hours. The following courses are required: Personal and Community Health (WEL 231); Safety, Accident Prevention, and First Aid (WEL 232), Human Sexuality (WEL 304 or PSY 304), Principles of Nutrition (WEL 305), and Foundations of Physical Fitness (PHED 110). Students also must choose two of the following courses: Anatomy and Physiology for Wellness (WEL 300), Nutrition throughout the Life Cycle (WEL 306), Exercise Physiology (WEL 309), Epidemiology (WEL 411), Adapted Physical Education (SPED 401), or Kinesiology (PHED 300).

Women's Ministry

This minor is available to women only.

This minor requires 18 credit hours of Bible (BIB) courses. The following courses are required: Introduction to Practical Ministry (BIB 225), Religious Speaking for Women (BIB 327), Women's Ministry (BIB 329), and Personal Spiritual Development (BIB 335). In addition, a student must earn 5 credit hours in 300- or 400-level textual studies. Three credit hours of biblical (BIB) electives are also required; Bible majors, however, must select Children's Ministry (BIB 354) in place of this biblical elective. See the Bible program description for a list of textual studies courses.

Youth and Family Ministry

This minor requires 29 to 34 credit hours, depending on which courses are chosen. The following courses are required: Introduction to Practical Ministry (BIB 225), Youth Ministry (BIB 351), Ministerial Counseling (BIB 352), Marriage and Family (BIB 211), Human Growth and Development (PSY 233), Group Dynamics (PSY 242), Family Systems (PSY 350), and one of the following: How to Study the Bible (BIB 301, 2 credits), Pastoral Epistles (BIB 304, 3 credits) or Scripture Interpretation (BIB 347, 3 credits). Students also must take 11 credit hours of upper-level textual studies (BIB 304 can count toward these 11 hours). See the Bible program description for classification of Bible courses.

CERTIFICATE PROGRAMS IN BIBLE

To encourage students who are not completing a Bible major or minor to find their place of ministry in the kingdom of God, Ohio Valley University offers certificates in eleven ministry areas; each certificate requires a student to complete at least 12 credit hours. The certificates are available only to students who are making satisfactory progress in a degree program and who organize their Bible courses to meet the requirements below. Students may not complete both a minor and a certificate in the same area; students majoring in a Bible or ministry area may complete a certificate in a different area. See the Bible program description for classification of Bible courses; upper-level courses are those numbered 300 or higher. These areas and their requirements are as follows:

Biblical Text

Required courses:

12 credit hours of upper-level textual studies courses

Children's Ministry

Required courses:

One textual studies course

BIB 354	Children's Ministry
EDUC 215	Learning Environment
PSY 233	Human Growth and Development

Select one of the following:

- BIB 321 Educational Program of the Church
- BIB 351 Youth Ministry
- REL 413 Teaching the Bible

Church History

Required courses:

REL 341	Church History
REL 342	Restoration Church History
HIS 461	Renaissance and Reformation

Select one of the following:

- BIB 280 Biblical Studies International
- BIB 290 Sophomore Seminar: Special Topics in Archeology
- REL 441 Major World Religions

Doctrinal and Historical Studies

Required courses:

12 credit hours of doctrinal and historical studies courses

Greek

Required courses:

Four semesters of Greek

Hebrew

Required courses:

Four semesters of Hebrew

Missions

Required courses:

BIB 322 Introduction to Missions
SOC 341 Cultural Anthropology

Select six credit hours from the following:

- BIB 320 Personal Evangelism
- BIB 325 Ministry Field Laboratory focused on missions
- BIB 353 Urban Ministry
- BIB 422 Church Growth and Planting
- REL 441 Major World Religions
- 3-4 credit hours of upper-level textual studies course

Preaching

Required courses:

BIB 323 Sermon Preparation and Delivery
BIB 324 Advanced Homiletics
BIB 347 Scripture Interpretation
COM 321 Public Speaking

Teaching the Bible

Required courses:

BIB 321 Educational Program of the Church
PSY 233 Human Growth and Development
One 3-hour (or two 2-hour) upper-level textual studies course

Select one of the following:

- BIB 325 Sermon Preparation and Delivery (for men)
- BIB 327 Religious Speaking for Women (for women)

Women's Ministry

Required courses:

BIB 225 Introduction to Practical Ministry

BIB 327 Religious Speaking for Women

BIB 329 Women's Ministry

One upper-level textual studies course

Select one of the following:

- BIB 354 Children's Ministry
- A second upper-level textual studies course

Youth Ministry

Required courses:

BIB 351 Youth Ministry

PSY 233 Human Growth and Development

Select one of the following:

- BIB 304 Pastoral Epistles
- BIB 347 Scripture Interpretation

Select one of the following:

- BIB 352 Ministerial Counseling
- BIB 211 Marriage and Family **and**
BIB 325 (Internship in Youth Ministry) for 1 credit hour
- PSY 242 Group Dynamics
- PSY 350 Family Systems
- One 3-hour (or two 2-hour) upper-level textual studies course