

The seal of Ohio Valley University is a circular emblem. At the top, it reads "OHIO VALLEY UNIV". In the center, there is a shield divided into four quadrants. The top-left quadrant contains a large letter "A", the top-right a globe, the bottom-left an open book, and the bottom-right a large Greek letter "Ω". Above the shield is a torch with a flame. Below the shield is a banner with the word "Vita" written on it. At the bottom of the seal, it reads "VIENNA, WEST VIRGINIA".

2018-19 OVU ACADEMIC CATALOG
GENERAL INFORMATION

MISSION OF OHIO VALLEY UNIVERSITY

At Ohio Valley University, we seek to transform lives in a Christ-centered academic community that integrates higher learning, biblical faith, and service to God and humanity. Ohio Valley University seeks to accomplish this mission by building on these pillars:

- **Spirituality:** Is it holy? We recognize God's providence, and we emphasize spiritual growth in all curricular, co-curricular, and student life activities
- **Scholarship:** Does it stimulate my intellect? We recognize God as the source of all knowledge and wisdom, and we cultivate a foundation of scholarship and competencies that lead to life-long learning
- **Service:** Does it make a difference? We recognize Jesus' model for service, and we provide opportunities for students, faculty, and staff to service local, national, and global communities
- **Stewardship:** Is it responsible? We recognize God's provision, and we guide OVU's constituents to properly steward relationships, the environment, and resources

OHIO VALLEY UNIVERSITY CORNERSTONES

Fulfilling our mission is possible because of important values held by all members of the Ohio Valley University community:

Christ (Colossians 1:15-20): God has placed Christ at the center of everything. All creation began with Christ and finds its true purpose in Him. Our belief in Christ is central to who we are; it directs our academic pursuits, our community, and our service. Christ is our chief cornerstone.

Education that Transforms (Romans 12:1-2): Christ-centered education transforms the whole person—mind, body, and soul. It demands recognition of God's purposes and a swift response to them in every facet of our daily lives, including our vocation, our career, our relationships, and our service. Christ-centered education changes us from the inside and brings out the best in each of us.

Community (Acts 2:42, 44-47): A Christ-centered community calls for respect, love, and service. It values the worth of each individual. A Christ-centered community unites, bringing harmony and fellowship.

Commitment to Excellence (Philippians 4:8, Colossians 3:23): A commitment to excellence asks us to devote our attention to worthy endeavors. It requires us to utilize our talents without reservation. A commitment to excellence calls us to care more, risk more, dream more, and expect more.

Faith Manifested in Service (James 2:18, 22): Faith is manifested in service, and service is motivated by faith. Faith without service is unexpressed. Service without faith is incomplete. There is a perfect unity between believing and doing that demands both words and actions.

ACADEMIC PRINCIPLES

The following principles represent the philosophy of education at Ohio Valley University. These principles represent ideals derived from our Christian and American heritages and from sound educational research and practice.

A Christian Worldview: The recognition of God as the Creator of the world and the source of ultimate truth underlies Ohio Valley University's very reason for existence. This recognition directs the creation of the curriculum, the selection of faculty, the methods of instruction, and the development of the entire campus environment. The Christian worldview—as it relates to all the academic disciplines—is explored, discussed, and presented for consideration. However, as students are recruited from a diversity of backgrounds, an interchange of ideas is encouraged and basic tenets of academic freedom are upheld.

Responsibility: The objective of the campus community is to identify and develop students' levels of personal, academic, and civic responsibility. As high expectations are necessary for quality performance, all students are expected to work to the best of their own abilities, to contribute to the quality of life on campus and in the neighboring communities, and to achieve their highest potential in scholarship. Increased levels of accountability translate into greater measures of personal and vocational success.

Creative and Critical Thinking Skills: Thinking creatively and critically serves both as a foundation of the learning experience and as a goal. Ohio Valley University is committed to the educational values of the liberal arts and sciences, a broad-based preparation that develops wholeness in human life as well as vocational flexibility. Since ideas are discovered and learning takes place within the process of writing, Ohio Valley University is committed to writing throughout the disciplines. Writing tasks may be used to learn course content, to demonstrate progress or mastery, and to explore areas where disciplines overlap.

Application of Knowledge: While knowledge is considered intrinsically valuable, worth having in its own right, the Ohio Valley University community also recognizes that knowledge is best retained when applied; therefore, instructors stress application of knowledge and provide appropriate experiences both inside and outside the classroom. Internships, practicums, observations, and student teaching are examples of opportunities to apply knowledge.

Mastery of Core Knowledge in the Disciplines: While education must transcend mastery of facts or theory, Ohio Valley University instructors recognize that students must attain a basic foundation of information in the disciplines represented in the core curriculum and in the various majors available. Such mastery entails much more than, but certainly includes, a knowledge of the basic ideas, information, and skills that enable one to be an informed, competent participant in the world community.

Mentoring: The close relationships that develop between Ohio Valley University staff and students are integral to the educational environment. Faculty members are available to students in many roles outside the classroom, whether advising, sponsoring activities, coaching sports, participating in worship activities, or simply sharing in discussions of current events. Students perceive themselves to be valuable members of a community of learners. Through the mentoring

relationships, students are provided with models of professionals who have accomplished much, but who remain lifelong learners.

Lifelong Learning: The rapid changes brought about through the information revolution are a significant reality of the twenty-first century. The marketplace will demand ever increasing training and retraining. Academic institutions can best serve their constituents and the marketplace by teaching students how to learn efficiently and by instilling in the students a love for lifelong learning. Students need a desire to seek knowledge, and they need to know how to attain it.

A CHRISTIAN UNIVERSITY

Ohio Valley University offers academic training in an environment that encourages Christian living. It is the hope of Ohio Valley University that as students grow intellectually, they will also mature as Christians, building the foundation of their lives on the Bible and its principles. By providing a setting conducive to these principles, Ohio Valley University allows students the opportunity to develop academically, personally, and spiritually. Ohio Valley University is determined to maintain this Christian atmosphere, and the university expects each student to cooperate by maintaining the highest possible standards of honorable conduct.

A LIBERAL ARTS UNIVERSITY

Ohio Valley University is a Christian liberal arts university. The concept of a liberal arts education dates from medieval times and has come to mean a general introduction to the basic areas of knowledge, commonly divided into arts, humanities, natural sciences, and behavioral sciences. This broad-based approach to higher education has special relevance in today's marketplace where employers seek people who can think critically and creatively, solve problems, work effectively with other people, and communicate clearly both orally and in writing. For these reasons, a student's course of study includes not only the specific requirements of the major, but also a foundation of general education courses that are common to all students. Ohio Valley University's approach to the liberal arts fosters integration and interdisciplinary learning through a Christian worldview that recognizes truth in all disciplines as emanating from God, the ultimate source of truth.

A SMALL UNIVERSITY

The advantages of a small school are many. There are numerous opportunities for students to demonstrate initiative and assume leadership roles. The informal campus atmosphere enables students to be on friendly terms with all faculty and staff. Classes are small, and students know their instructors personally. Students receive individual attention from teachers in the classroom, through academic advising, and at social events. Faculty and staff are eager to mentor students.

HISTORY OF OHIO VALLEY UNIVERSITY

In 1956, several Harding College alumni who dreamed of a Christian college in the Ohio Valley formed a steering committee to begin realizing that dream. The following year, the Ohio

Educational Foundation was chartered and began to solicit funds. Parkersburg was chosen in 1958 as the permanent site for the College, and the Ohio Educational Foundation was dissolved and re-chartered in West Virginia as Ohio Valley College, Inc. On September 12, 1960, the first classes began in what had been the facilities of the Sixth & Buckeye Church of Christ. The South Campus was established in 1963 with the construction of an administration/classroom building on 133 acres adjoining Parkersburg and Vienna. In 1963, two residence halls were built, and in 1966, another residence hall and a classroom/library/audiovisual center were constructed. A new auditorium/student center building was built in 1969. A cafeteria/student center complex was completed in 1979-80, and a new residence hall was added in 1981. A gymnasium/weight room complex was renovated in 1992.

Ohio Valley College consolidated with Northeastern Christian Junior College (NCJC) in 1993. Located near Philadelphia in Villanova, Pennsylvania, NCJC served the Churches of Christ on the Atlantic seaboard from its founding in 1957 until the consolidation. The Morris Clothier mansion served as the primary setting of the infant institution, which was first called Northeastern Institute for Christian Education. In 1964, the Institute became Northeastern Christian Junior College upon approval of the Department of Education of the Commonwealth of Pennsylvania. In 1978, NCJC received regional accreditation through the Middle States Association of Colleges and Schools.

In 1994, Ohio Valley College acquired an additional 134 acres and a four-story educational complex owned by the Roman Catholic Diocese of Wheeling-Charleston, West Virginia. This purchase became the Ohio Valley College Main Campus in the fall of 1994. The new facility boasted two auditoriums, a large chapel, several classrooms, a gymnasium, a dining hall, a commercial kitchen, conference rooms, living quarters for over 200 students, and two athletic fields. Since its acquisition, the Main Campus has been continuously renovated, and two new residence halls with adjoining student lounge and lobby were completed in August 2003. In June 2005, the Board of Trustees approved the change to university status, and Ohio Valley College became Ohio Valley University. In 2006, the Higher Learning Commission granted the university the ability to begin offering graduate programs. In 2007, new science labs were opened. In 2010, OVU awarded its first graduate degrees, when a cohort completed a Master of Education in Curriculum and Instruction.

Presidents of Ohio Valley College and Ohio Valley University

Don Gardner	1959-1964
Lewis Case	1964-1966
J.M. Powell	1966-1970
Justin B. Roberts	1970-1977
E. Keith Stotts	1977-1998
Robert W. Stephens, Jr.	1998-2005
James A. Johnson	2005-2009
E. Keith Stotts	2009-2011
Harold Shank	2011-2017
E. Keith Stotts	2017-present

Academic deans of Ohio Valley College and Ohio Valley University

Lewis Case	1960-1963
Marshall Gunselman	1963-1967
Justin B. Roberts	1967
J. Ridley Stroop	1967-1968
Harding Lowry	1969
Charles J. Aebi	1970-1985
John E. Williams	1985-1986
John H. Williams	1986-1990
Robert W. Stephens, Jr.	1990-1991
Daniel C. Doak	1991-1999
David Keller	2000-2001
Joy Jones	2001-2007
James Bullock	2007-2013
Joy Jones	2013-present

Presidents of Northeastern Christian Junior College

Rex F. Johnston	1957-1959
J. Harold Thomas	1959-1962
Elza Huffard	1962-1980
Larry Roberts	1980-1986
John Hall	1987-1991
Bill Bowen	1991-1993

Academic deans of Northeastern Christian Junior College

W. Everett Ferguson, Jr.	1959-1962
C. F. Myer, Jr.	1962-1988
David Keller	1988-1991
Larry Norsworthy	1991-1993

RELATIONSHIP TO THE CHURCHES OF CHRIST

Chartered in 1958 by members of the churches of Christ, Ohio Valley University is a private, independent, regional, faith-proclaiming, liberal arts university.

ACCREDITATION

In May 1965, the state of West Virginia approved the founding of Ohio Valley College. Since July 1978, the university has been accredited by the Higher Learning Commission. The Higher Learning Commission may be contacted at 1-800-621-7440.

In 2014, the West Virginia Higher Education Policy Commission (HEPC) began to formally reauthorize institutions of higher education in West Virginia. Ohio Valley University has been reauthorized each year since then.

The undergraduate educator preparation programs are approved by the West Virginia Board of Education, which may be contacted at 1-800-982-2378.

The following bachelor of science programs in the College of Business have been accredited by the International Assembly for Collegiate Business Education (IACBE): accounting, sports management, and business administration. Three new programs have been added to our accreditation portfolio: energy management and production engineering (Fall 2015), forensic investigative accounting (Fall 2016), and integrated marketing communication (Fall 2018). Programs at OVU have been accredited by the IACBE since October 1998. The IACBE may be contacted at 1-913-631-3009.

ASSOCIATIONS AND ORGANIZATIONS

Ohio Valley University is a member of or has an affiliation with the following associations and organizations:

- Alpha Chi National College Honor Society
- Appalachian College Association (ACA)
- ASCD
- Association of Certified Fraud Examiners (ACFE)
- Association of Christian Educator Preparation Programs (ACEPP)
- Bowen Central Library of Appalachia (BCLA)
- City of Vienna Emergency Response Team
- Chamber of Commerce of the Mid-Ohio Valley
- Council for the Accreditation of Educator Preparation (CAEP)
- Great Midwest Athletic Conference (G-MAC)
- Learning Asset Management Project (LAMP)
- National Association of Christian College Admissions Personnel (NACCAP)
- National Collegiate Athletic Association, Division II (NCAA)
- Ohio Association for College Admission Counseling (OACAC)
- OhioNET
- Phi Beta Lambda, the collegiate division of Future Business Leaders of America (FBLA-PBL)
- Psi Chi, the International Honor Society in Psychology
- Rotary Club of Parkersburg
- Sigma Beta Delta, the International Honor Society for Business, Management, and Administration
- The Washington Center for Internships and Academic Seminars (TWC)
- West Virginia Association of Collegiate Registrars and Admissions Officers (WVACRAO)
- West Virginia Association of Student Financial Aid Administrators (WVASFAA)
- West Virginia Independent Colleges and Universities (WVICU)

- Wood County Development Authority (WCDA)
- Wood/Wirt County Local Emergency Planning Committee

NON-DISCRIMINATION STATEMENT

Ohio Valley University admits students of any race, color, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded and made available to students at the university. Ohio Valley University does not discriminate on the basis of sex, race, color, or national and ethnic origin in the administration of its educational or admissions policies, scholarship and loan programs, or other school-administered programs. If you believe that you have been a victim of discrimination, please contact Human Resources, Ohio Valley University, 1 Campus View Drive, Vienna WV 26105 (humanresources@ovu.edu).

STUDENT RIGHTS AND RESPONSIBILITIES

You Have the Right:

- 1) To receive full information from colleges and universities regarding their admissions and financial aid policies. Prior to applying, you should be fully informed of policies and procedures concerning application fees, deposits, refunds, housing, and financial aid.
- 2) To defer responding to an offer of admission and/or financial aid until you have heard from all colleges or universities to which you have applied, or until May 1, whichever is earlier.

You Have the Responsibility:

- 1) To be aware of the policies (deadlines, restrictions, etc.) regarding admission and financial aid of colleges and universities of your choice.
- 2) To complete and submit required materials to colleges and universities to which you are applying.
- 3) To meet all application deadlines.
- 4) To follow the college application procedures of your high school.
- 5) To notify the colleges and universities that have offered you admission of your acceptance or rejection of their offer as soon as you have heard from all to which you have applied, or by May 1, whichever is earlier.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Ohio Valley University ordinarily must obtain your written consent before disclosing personally identifiable information from your education records. An exemption is made for what is known as directory information; OVU may disclose what it designates as directory information without your written consent unless you have advised OVU to the contrary. OVU considers directory information to be the following: name, address, e-mail address, telephone number, photograph, date and place of birth, grade level, major, dates of attendance, the most recent educational agency or institution attended, degrees/awards/honors received, participation in officially recognized activities and sports, and height and weight (if a member of an athletic team). The primary purpose of directory

information is to allow OVU to include this type of information from your education records in certain school publications, such as a playbill, an honor roll, graduation program, or sports activity sheet. Directory information could also be released to outside agencies (such as a company that manufactures class rings) without your prior consent; if you do not want OVU to release this information to outside groups, notify the university in writing. Any notification you make not to release information should be given to the Office of the Registrar. For additional information, please refer to the FERPA information provided each semester.

REGISTERING A FORMAL COMPLAINT

Despite the University's best efforts to ensure your safety and security, personal and professional development, and overall transformation, situations may arise that cause you concern. In such cases, you have the right to file a formal complaint in writing with the dean of students. Your formal complaint should describe the basis for your concern, and you are encouraged to be specific in identifying all individuals involved. Additionally, your complaint must be signed.

The dean of students will investigate the allegations in your complaint, keep you informed about the progress of the investigation, and share the outcome with you.

The Higher Learning Commission requires the university to maintain a record of formal complaints as well as any follow-up efforts. To protect privacy and in accordance with federal law, neither the complainant's name nor the names of the individuals identified will be recorded in the university's complaint log. Individuals may view the formal complaint log in the dean of student's office.

ACADEMIC STRUCTURE

The provost is the chief academic officer at Ohio Valley University. The university is organized into four colleges: Arts and Sciences, Biblical Studies and Behavioral Sciences, Business, and Education. Each college is led by a dean. Colleges are further divided into schools; schools are led by a school chair.

LIBRARY

Icy Belle Library is an integral part of the university's instructional program and is the primary provider on campus of scholarly information in all forms, from print to electronic. It is the aim of the library to build and maintain a balanced collection of print, non-print, and electronic resources to support the academic programs of Ohio Valley University. Available to patrons are approximately 8,248,111 resources. In addition to printed (in-house) materials, the collection includes electronic books, streaming video, various forms of audio-visual materials, and serials. The library also provides audiovisual equipment to students and faculty. In addition, librarians offer bibliographic instruction to students.

Our E-Library offers 24/7 access from anywhere in the world, access to a national network of libraries and all of their resources, and quick and easy library staff support via Ask a Librarian. The

library's electronic resources are available to patrons off-campus via username and password. Access is possible through some mobile devices.

Through OCLC, a library service provider, students and faculty may receive interlibrary loan materials from a national network of libraries, usually for no charge.